

Autumn Term

Cadbury Class- EYFS/ Reception

Fantastic Fairy Tales

Literacy

Jack and the Beanstalk

Story sequencing.
Discussions to anticipate key events in story.
Planting beans.
Bean to flower lifecycle.
Storytelling story using playdough and green pipe cleaners.
Magic Beans- Write graphemes on dried broad beans and hide these 'magic beans' amongst plain beans. Using magnifying glasses they must find the 'magic beans'. Can they say what sounds they have found? Can they find the graphemes that are in their name?
Using gold painted pebbles with graphemes (representing golden eggs) children will copy letters into glitter.

The Three Little Pigs

Story sequencing.
Discussions to anticipate key events in story.
Role Play.
Wanted posters.
Building CVC words with duplo.
Stones with letters on. Can you build a word?

Goldilocks and the Three Bears

Role play using spoon puppets.
Typing key words.
A sorry letter from Goldilocks to bears.
Character description cards.
Tasting porridge and writing key words.

Phonetical Understating

Read Write Inc.

Set 1- m a s d t i n p g o c k u b f e l h
sh r j v y w th z ch qu x ng nk

Word Time.

CVC (consonant-vowel-consonant)
word blending.

Little Red Hen

Shopping List
Story Map
Bread Recipe
Lollipop puppets to retell story
Writing CVC words in cornflour

Little Red Riding Hood

Story sequencing.
Get well soon card.
Character/ story map.
Finger puppets

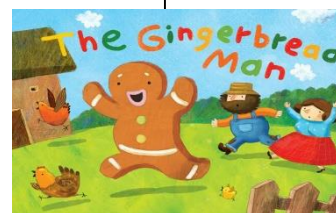
The Gingerbread Man

Gingerbread recipe
Lost poster
Making a whole class story sack
Crossing the fox's river- by building CVC words.
Squeezy water bottles outside to practise letter formation.

Mathematics

Numicon Firm Foundations

AC 1- Introducing Numicon Shapes.
AC 2- Ordering Numicon Shapes.
AC 3- Introducing Numicon Shape patterns and number rods.
AC 4- Linking Numicon Shapes with number ideas and numerals.
AC 5- Linking numerals with Numicon Shapes, and ordering number rods.
AC 6- Finding how many by grouping,



Physical development

Gross Motor Skill Development

Boot Camp activities to develop coordination, balance.
Story Time Dances for negation of space and implementing energetic movements.

Fine Motor Skill Development

Mark making.
Encouraging tripod grip for holding a pencil.
Regularly using a range of small tools, such as paintbrushes and scissors.

In EYFS we have seven Early Learning Goals, where each lesson will intertwine with several areas of learning.

Communication and Language

New Beginnings.
Getting to know you.
Getting to you the school and all the staff.
Learning new routines.
Making new friends.
Show and Tell (on Fridays).
Daily check in (restorative practice).
Circle time.

Expressive Arts and Design

Making musical shakers.
Making beanstalks from paper plates.
Magic Bean collages.
Paper plate pigs.
House collages
Bear masks.
Spoon Puppets
Handprint hens.
Making bread.
Baking gingerbread.



Music Express

Understanding the World

Harvest celebrations.
Christmas.

Differences between homes.
Building houses.
People in our community who help us.
Visits from people in the community.
Countries in the world and different houses.
Maps of where we live.
Map of school.



Discovery RE

Special People
Introduce Bertie the Owl.
Religions: Quaker, Christianity and Judaism.



Bertie the Owl

Personal, social and emotional development

Friendship- getting to know your peers, getting to know the adults in the school. Who looks after you at school? Who looks after you at school?
Building confidence, taking part in activities, joining in, establishing responsibilities for yourself and your actions.
Self-Regulation of behaviour through whole class discussion on class rules and the reason behind every rule.
Discussing own feelings to gain an understanding of other's feelings.
Carry out a series of requests by giving focused attention.
Learning how to work in a group and control any egocentric impulses by considering others.
Playing and learning cooperatively.

Make a circle
Make a circle
All hold hands
All hold hands
No one in the middle
No one in the middle
Now sit down
Now sit down

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