

## William Penn Newsletter January 16<sup>th</sup> 2023

### School Lightning Strike

Thank you for your patience last week following the school lightening strike. The pupils were largely calm and followed instructions quickly. West Sussex Fire and Rescue were on the scene quickly and thoroughly checked the building to ensure that it was safe to enter.

We were able to discuss the event in school the next day and talk through any worries that remained. Thank you to those who had similar conversations at home. The school was relatively unscathed, with damage to electrical systems being the main consequence. Communications were maintained but on a limited scale, with the usual internet provision restored after school on Friday. As ever, with health and safety a priority, we will be reviewing the event with our governing body and taking forward any ideas that can be incorporated in to future practice.



### Open Day January 17<sup>th</sup> 2023 (Reminder)

January 17<sup>th</sup> is our next Open Day in school. Following the success of last term, we have decided to retain the format for this term. During the day, we will show round prospective parents, new to the school, so that they are able to get a flavour of the school in action on a normal working day.

The pupils would love to share their work with our existing parents later in the afternoon. If you are available to attend school between 2pm and 3.15pm, your child(ren) will be happy to spend time talking through their learning whilst showing you their books. Please sign in at the school office on arrival and sign out on leaving. You are welcome to take your child home afterwards in order to carry on the discussion. Please note that you do not need to arrive at 2pm sharp. In fact, it would be easier to spread attendance throughout the time available. We look forward to seeing you.

### Communications

Please be reminded that **all** emails to the school need to be copied to the office email address, [office@williampenn.co.uk](mailto:office@williampenn.co.uk)

If your email is addressed to the class teacher and is focused on the curriculum, the teacher will get back to you at their earliest convenience. If your email is to do with logistics, a reply will be sent from the school office email address. This helps us to support you and your child at the earliest opportunity, and to deal with more urgent issues or those that cannot wait for the teacher to be present in school.

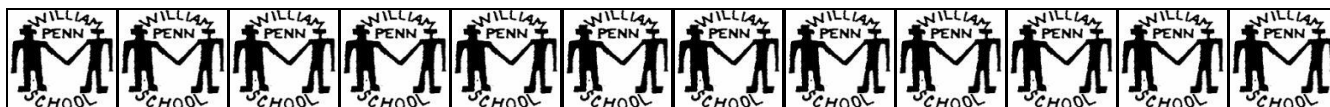
### William Penn School Uniform 'Give Away'

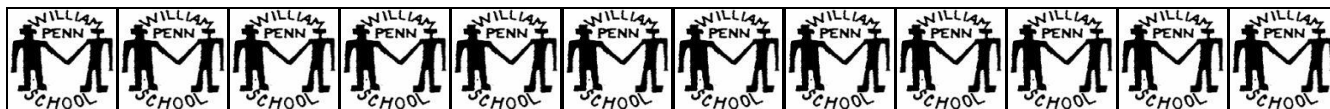
We will be holding a second-hand uniform 'Give Away' after school today at 3.15pm and similarly tomorrow (weather permitting). You are invited to take away any second-hand uniform that you can make use of. If you wish to make a monetary donation to the school, we would be grateful to receive.



### Unclaimed School Uniform

We have quite a collection of unclaimed school uniform in school. Please can you check that all the clothing worn by your child is named. Should it then go





missing, we will return it to you. If you have previously named clothing with pen, please check that the writing is still clearly visible. Thank you

## Safeguarding/Health and Safety/Wellbeing Update

This morning, in assembly, we focussed on the power of self-belief. We talked about the positive effects of believing in our ability to succeed, in the context of the classroom and in the wider sense.

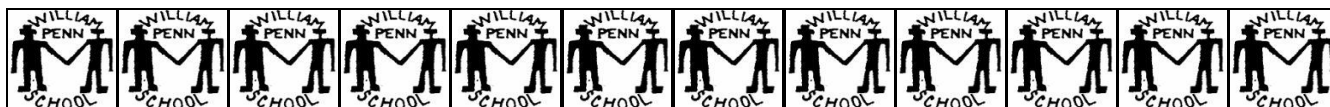
Please find below, tips on how we can support children in developing their own sense of self-belief.

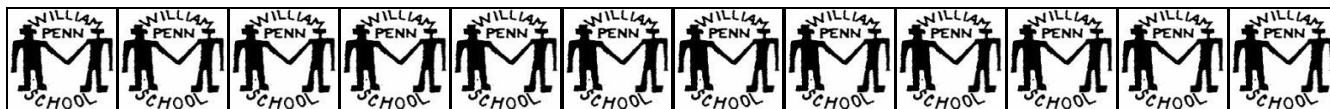
### *15 Ways to Promote Children's Self-Efficacy (source: Psychology Today)*

1. *Foster children's curiosity by asking questions rather than providing answers.*
2. *Value the different ways kids learn.*
3. *Communicate and listen to young people with love and respect.*
4. *Set boundaries in positive ways, without shaming or blaming.*
5. *Support children through school/life challenges, helping them embrace fear, failure, and imperfection as opportunities to cultivate wisdom.*
6. *Encourage young people to pay attention to and express their thoughts, feelings, and what their bodies are communicating.*
7. *Give kids time in their day for personal reflection.*
8. *Compassionately hold children accountable for their actions.*
9. *Teach young people to make amends when they make mistakes.*
10. *Work hard, make decisions, and solve problems together.*
11. *Encourage children to ask for help when they need it.*
12. *Help kids connect with nature, art, and other pursuits that inspire creativity.*
13. *Play, laugh, dream, and have fun together.*
14. *Help kids make a difference in the world by responding to the needs of others.*
15. *Model to youth how to lead with empathy, gratitude, and kindness.*

## Pupil Achievements Outside of School

If you have any pupil achievements that you would like mentioned in the newsletter, please e-mail the office: [office@williampenn.co.uk](mailto:office@williampenn.co.uk)





## Friday Golden Assembly Awards 13.01.2022

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Golden</b>	<b>Fraser</b> For showing such a positive and inspirational approach to all of his learning this week. He has gone above and beyond expectations so he should feel very proud.	<b>Marnie L</b> For showing a fantastic growth mindset this week, especially when practicing her spellings in class. She has been determined to succeed in each and every spelling test so far. Keep it up Marnie!	<b>Betsy A</b> For always being so kind and caring to everyone in the class. She loves to help Mr Phillips in every single lesson, and has excelled in maths this week, solving some tricky division questions. Well done Betsy!	<b>Indie</b> For being an absolute maths superstar this week. You have really had a fantastic growth mindset when tackling our tricky 2-digit multiplication and helped your peers when they have struggled. Well done Indie!	<b>Jonny</b> For making some great contributions in our class discussion on whether humans should interfere with nature. You made some great points are really thought about your answers. Well done Jonny!	<b>Dylan</b> For always working hard at any task set. He is very conscientious and strives to answer any challenges set. His growth mindset, combined with sheer grit and determination, ensure he never gives up.	<b>Lola</b> For taking her work home and continuing to produce amazing poetry. She is also working on her maths at home too – over and above the homework being set in class. Fantastic attitude to her learning.
<b>Star Writer</b>	<b>Pixie</b> For tackling your reading with such a can-do attitude. If you come across an unfamiliar sound, like the double f in Biff, you ask how that should be read and if it is like the other double sounds we have learnt, like 'll'. Well done Pixie, such a great attitude to have.	<b>Harry</b> For really applying himself when reading this week. He is so determined to move on to the next book band to read more challenging books. Well done Harry!	<b>Charlie C</b> For showing such passion for reading. He always has his nose in a library books, particularly non-fiction as he just loves finding new facts! Well done Charlie!	<b>Ollie J</b> For always enjoying reading. You enjoy a wide variety of books and always have a good book on the go!	<b>George</b> For loving books. You always enjoy reading and like to read different genres. You always enjoy reading to the class to and discussing your books.	<b>Conor</b> For really applying himself this week in English. He has really used his imagination when writing in role as the main characters in Macbeth, keeping a formal register that is appropriate for the time.	<b>Lucas</b> For taking his time to write a beautifully crafted letter, bursting with well-chosen adjectives that reveals a real empathy for the character of Macbeth.

