

William Penn Newsletter May 3rd 2023

Restorative Practice Guide

Our School Council has updated its guide to Restorative Practice and how we use it in school. Please see below for more details.

Restorative Practice at William Penn Primary School A Guide Written by the Pupils

At William Penn School we believe it is important that children feel safe and have a positive environment to play and learn in. Our Quaker Values promote Peace, Equality, Friendship, Integrity, Simplicity and Reflection. Our members of staff and pupils have been trained in using the restorative approach to solving issues and we would like to tell you a bit more about it.

What does Restorative Practice (RP) look like in school?

Our RP approach is a way to resolve problems or differences without simply getting 'told off'. By asking questions we find out what's happened and what we need to do to put things right, RP makes us think about what has happened and helps us make better choices in the future. This calm, restorative approach to behaviour is at the heart of our school. The ways that we use Restorative Practice are displayed around the school and act as a reminder that all children are entitled to a healthy, happy and safe environment.

What are the RP Questions?

- *What happened?*
- *What were you thinking/feeling?*
- *What needs to happen to put things right?*
- *What are you going to do differently next time?*



Is the Restorative Practice approach the easy option?

The short answer is 'no'.

Here at William Penn we believe the RP approach is a peaceful way to resolve problems that may occur inside the classroom or during playtimes. Some of our comments are included below:

"RP makes us feel happy and safe inside. You get to resolve your problem at school." Cherry, Year 6.

"It is a peaceful way to resolve problems. You get to tell your side of the story." Lola Year 6.

"RP helps us to action our problems straight away. We use our Quaker values e.g. honesty and integrity to support us." Stanley, Year 6.

"It makes the playground a happy place to be." Jaya, Year 4.

What is the job of a Peer Mentor?

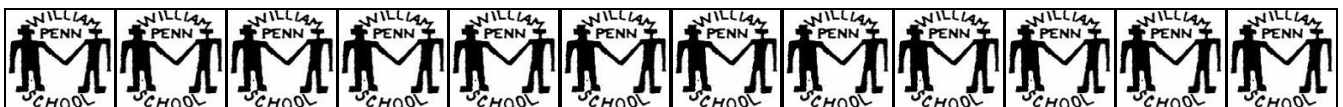
The Peer Mentor group have received training to ensure they have the skills to help others effectively. The job of the Peer Mentor is to provide advice and support and serve as role models for younger children and peers. Peer mentoring provides positive experience for people who may benefit from help, attention and support from a peer mentor. The Peer Mentors can resolve smaller issues on the playground through asking the RP questions.

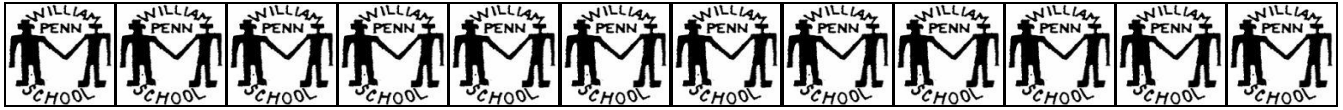
Do we think it is an effective approach?

Staff and children of the school feel it is an effective approach as it allows them to solve problems in a calm way. The reflection time provides opportunity for everyone to stop and think about what has happened in order to try and prevent it from happening again. Although it may be difficult to measure the effectiveness of the approach, our 'Parent Surveys' show that in 2021, 88% of parents said that the school makes sure that its pupils are well behaved.

Awards

We received a Peaceful Schools Project award in 2018 for our work on introducing Restorative Practice to enhance the effectiveness of our behaviour management in school. This was swiftly followed with the award of Peaceful Schools Beacon Status, recognising the ethos of the school in a wider sense. Through talk about the UN Convention on the Rights of the Child, children at William Penn talk freely about their rights and are aware that these rights are not earned and





likewise cannot be taken away from them. It has also been beneficial for children to see how the rights closely link to our Quaker Values for example, respect, equality and simplicity all interlink with the rights and our school values. Restorative Practice encourages children to think about their rights, school values and behaviour.

Curriculum Documents for this Term on School Website

The week by week overviews and curriculum webs are available on the school website. Please use the following link.

https://williampenn.eschools.co.uk/cms_manage/edit_page/649480

Tree Surgeon Supporting William Penn

We have been working with local tree surgeon George Leigh, from George's Tree Company. You may have seen some tree surgery taking place. Although we love to see trees on the school grounds, annual surveys and regular checks can show trees that have become unsafe or diseased. Please be reassured that this is kept under regular review. In the meantime, we would like to thank George for his prompt and careful service. In the case of some upcoming work, the children will hopefully be able to use some felled wood as seating in the Woodland Area, and the chippings can be used for woodland paths.

<https://www.georgestreecompany.com/>

georgestreecompany@gmail.com

How do I communicate with the school? Questions and Answers

Q: I need to ask my child's teacher a question about the homework set.

A: Please email the classteacher and await a response, having copied in office@williampenn.co.uk You might also have a brief word with the teacher, when picking up at the end of the school day.

Q: I need to ask about payment, timings or logistical arrangements. How do I do this?

A: Please email office@williampenn.co.uk and you will receive a reply as soon as possible. Please copy in the class teacher. You could also ask Mr Kear and Mrs Stephenson at the beginning or end of the school day.

Q: I need to inform the school about a medical or pastoral need for my child. How do I do this?

A: Please email office@williampenn.co.uk and you will receive a reply as soon as possible. Please copy in the class teacher, unless the reason for administration of medicine is private. You could also ask Mr Kear and Mrs Stephenson at the beginning or end of the school day.

Q: I need to get a message to the classteacher at the beginning of the school day and I'm worried that they won't pick up an email.

A: Please pass the message to Mr Kear or Mrs Stephenson who will pass it on to the classteacher.

Q: I need to arrange a longer appointment with my child's teacher. How do I do this?

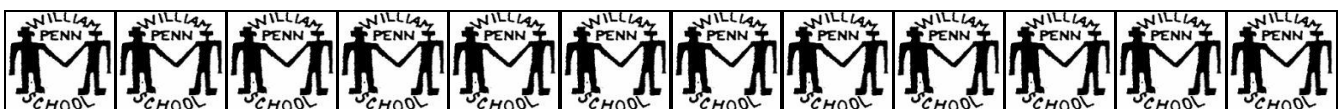
A: Please contact the school office so that your appointment can be arranged with the classteacher.

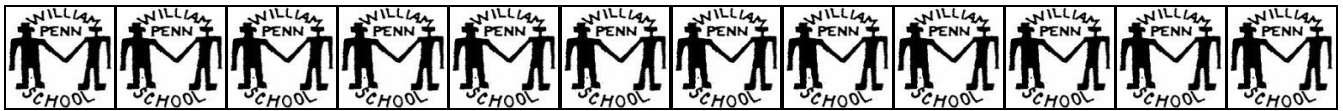
Safeguarding/Health and Safety/Wellbeing Update

Workshops for Parents/Carers Supporting Children with Mental Health -

We would appreciate your support in helping to promote a free learning event, organised by our Sussex Partnership NHS Foundation Trust in May, which is open to all parents and carers of young people in Sussex.

The mental health workshops, all led by experienced CAMHS clinicians takes place virtually on Tuesday 16 May with three different start times; 9.30am, 12.30pm and 7pm, making it as easy as possible for people to





attend, depending on their lifestyle. Parents may choose to join all three sessions in order to maximise workshop attendance.

The sessions will cover five workshops focusing on:

- Anxiety
- Sleep
- Managing self-harm and suicidal thoughts
- Autistic Spectrum Conditions and challenging behaviour
- Eating disorders

Parents and carers will have the choice of which workshop to attend, with recordings of any others being made available afterwards.

The session lasts 90 minutes with the opportunity to ask any questions to CAMHS clinicians. Due to anticipated high numbers of attendees any questions will need to be sent in advance.

Any family that attends will also get a digital pack of useful resources and information.

To book a ticket, please go to our Eventbrite page:

<https://www.eventbrite.com/cc/workshops-for-parents-and-carers-2113659>

Contact Sussex CAMHS Participation Lead Melissa Baitmansour (Melissa.baitmansour@spft.nhs.uk) with any questions.

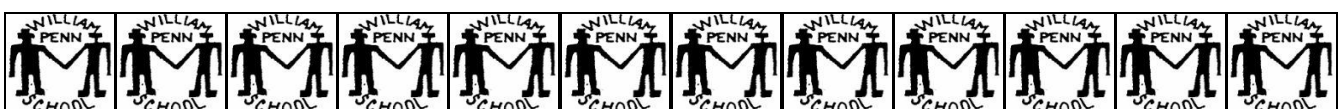
Pupil Achievements Outside of School

Congratulations to Arlo C who has received two trophies from each of his football clubs, one for 'the player of the day' and the other for 'most improved player'.

If you have any pupil achievements that you would like mentioned in the newsletter, please e-mail the office: office@williampenn.co.uk

Friday Golden Assembly Awards 28.03.2023

Please see below:



CAMHS
PARTICIPATION
YOUR VOICE MATTERS

NHS
Sussex Partnership
NHS Foundation Trust

WORKSHOPS FOR PARENTS/CARERS SUPPORTING CHILDREN AND YOUNG PEOPLE WITH THEIR MENTAL HEALTH



16TH MAY

FREE TO ANY
PARENT/CARER
LIVING IN
SUSSEX

5 WORKSHOPS AVAILABLE COVERING:

- › Anxiety
- › Sleep
- › Managing self-harm and suicidal thoughts
- › Autism and challenging behaviour
- › Eating disorders

Workshops will be delivered on

16TH MAY AT 9:30AM, 12:30PM AND 7PM

Workshops last 90 minutes and have a 15 minute
Q&A session (pre-sent questions only)

WANT TO BOOK YOUR TICKETS?

Scan here:

Or visit:



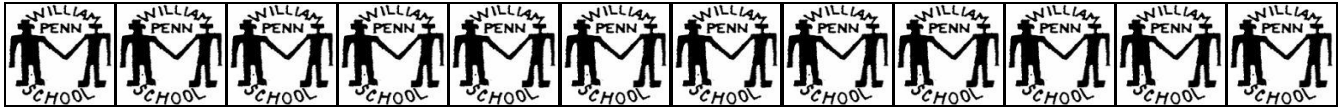
<https://bit.ly/3LvABw5>

FREE DIGITAL GOODY
BAG OF RESOURCES
AND INFORMATION FOR
EACH ATTENDEE

NEED TO GET IN TOUCH?

If you have any questions, please email: Melissa.Baitmansour@spft.nhs.uk

Delivered by Sussex Child & Adolescent Mental Health Services (CAMHS)



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Golden	<p>Lola-Rose For always showing exemplar behaviour, not ever having to be reminded to sit down. She is always showing the best behaviour, and being a real role model for Cadbury.</p>	<p>Harry For really applying himself in his learning this week. He has been enthusiastic when learning a poem by heart and performing some actions alongside. Well done Harry!</p>	<p>Betsy A For being a delightful member of Fox class. You always set a fantastic example to all of your classmates by being so polite and full of energy. Thank you for being you!</p>	<p>Indie For showing fantastic sportsmanship during the PE lesson with Mr Meaney this week. You worked well in your team and you were so supportive to your peers. Thank You Indie.</p> <p>Oliver B For having such a fantastic growth- mindset during the PE session with Mr Meaney this week. You showed such a mature attitude. Well done Oliver!</p>	<p>Spencer For amazing maths lessons this week. You have been really engaged throughout the week, you have worked well with partners and you have managed to finish all your lessons quickly and move onto the extension activities. Well done Spencer!</p>	<p>Flo For her quiet determination. She is always ready to learn and gives tasks her full attention.</p>	<p>Shannessa For the support she spontaneously offers the buddies she works with. She embodies our friendship values and makes an amazing asset to JBB.</p>
Star Writer	<p>Fraser For really trying his hardest with his reading and being able to show a very good understanding of his reading; answering his comprehension questions about his books.</p>	<p>Betsy-May For being so keen and eager to read some challenging books this week. She has been determined to be the Star Reader, and now is her time! Well done Betsy May!</p>	<p>Fabien For being so helpful and encouraging during our Guided Reading sessions. He is always there to lend a hand to his fellow classmates when they are faced with a difficult and unfamiliar words. Thank you, Fabien,</p>	<p>Bethany For showing such enthusiasm with our new class book "The Boy at the back of the class". You are really engaged with the text and this is reflected in your work. Well done Bethany!</p>	<p>Rory For making such a commitment to your reading recently. You are enjoying a new genre of books and really challenging yourself with the level of books you are reading. Well done Rory!</p>	<p>Dylan For his resilience when working on 3-mark questions; he answers questions using evidence from the text.</p>	<p>Stanley For his enthusiasm when discussing books, he has read. He often makes connections between texts and is always using ideas to improve his writing.</p>

