

www.oxfordowl.co.uk/

A great website that has lots of useful information on it to help you with supporting your son's/daughter's maths and reading development.

ACTIVITIES TO DO AT HOME WITH YOUR CHILD

You will need a pack of Read Write Inc. Phonics Flashcards (see resources for home).

How to practise Set 1 Speed sounds

When you practise your son's/daughter's Set 1 'speed sounds', you either have to stretch or bounce them (see above for details).

Example of how to practise the stretchy speed sound e.g. m

- Sing and stretch mmmm as you press your lips together. Ask your son/daughter to do the same.
- Hold up the picture card. Show the picture of the mouse and say mmmm, and ask your son/daughter to say mmmm.
- Show the picture side of the card 'm'. Say mountain & ask your son/daughter to repeat it. Write the letter 'm' next to the card, so your son/daughter can see that the picture looks like the letter. Show the letter side. Say m (sound not the letter name).
- Ask your son/daughter to repeat m.
- Show your son/daughter both sides and ask him/her to say either m or mountain, depending on which side you show.

Example of how to practise the bouncy speed sound e.g. a

- Sing & bounce a-a-a a. Ask your son/daughter to do the same.
- Hold up the picture card. Show the picture of the astronaut and say a-a-a-a astronaut, and ask your son/daughter to repeat it.
- Show the picture side of the card 'a'. Say a-a-a-apple and ask your son/daughter to repeat it. Write the letter 'a' next to the

card, so your son/daughter can see that the picture looks like the letter. Show the letter side. Say a (sound not the letter name).

- Ask your son/daughter to repeat a.
- Show your son/daughter both sides and ask him/her to say either a or apple, depending on which side you show.

Once your son/daughter knows a sound well, drop the bouncing/stretching to enable him or her to sound-blend. Also stop showing the picture prompt so that your son/daughter doesn't become too reliant on it.

How to practise Sound-blending

Sound-blending 1

Your son/daughter will be ready to blend sounds together to read words once s/he has learnt the first set of sounds: m, a, s, d, t, and can say them in and out of order at speed.

Put the cards m, a, t on the table and push them closer to each other as you say the sounds. Point to each card as you say the sounds.

Repeat a few times saying the sounds more quickly and then the word, with your son/daughter. Repeat with: mad, sad, dad, sat, at.

Silently make m-a-t with the Speed sound cards. Point to each letter and say the sounds. Then say mat. Ask your son/daughter to do the same.

Then put the cards back with the other cards (s and d) and ask your son/daughter to use the cards to spell the word mat.

Now ask your son/daughter to 'sound out' the word and read the word by blending again.

Repeat with: mad, sad, dad, sat, at.

Explain to your son/daughter that in order to read words s/he needs to practise saying each sound in a word and blending the sounds together.

Below is a list of 'Green words'. They are called Green words because your son/daughter should now be able to 'go ahead' and read them, having learnt all the sounds in them and how to sound-blend them.

For each of the words, ask your son/daughter first to 'sound out' the word and then to blend the sounds together, e.g. m-a-t → mat.

mat

Dad

mad

Sad

at

Sat

Once your son/daughter is confident with Sound-blending 1 you can move onto Sound-blending 2.

Sound-blending 2

This time, add i, n, p, g, o to your pack of sounds (you will now have 10 sounds). Follow the blueprint instructions for teaching sound-blending 1. Using the cards, practise: dog, dig, pin, pan, on, it, top. Then ask your son/daughter to read the words below.

For each of the words, ask your son/daughter first to 'sound out' the word and then to blend the sounds together, e.g. p-i-n → pin.

in	on	it
an	and	pin
got	dog	sit
tip	pan	gap
dig	top	

Once your son/daughter is confident with Sound-blending 2 you can move onto Sound-blending 3.

Sound-blending 3

This time, add c, k, u, b to your pack of sounds (you will now have 14 sounds). Follow the blueprint instructions for teaching sound-blending 1. Using the cards, practise: cat, cot, can, cup, bin, kit, up. Then ask your son/daughter to read the words below.

For each of the words, ask your son/daughter first to 'sound out' the word and then to blend the sounds together, e.g. k-i-ck → kick.

bin	cat	cot
can	kit	mud
up	cup	bad
<u>ba</u> ck	<u>ki</u> ck	

Once your son/daughter is confident with Sound-blending 3 you can move onto Sound-blending 4.

Sound-blending 4

This time, add f, e, l, h, sh to your pack of sounds (you will now have 19 sounds). Follow the blueprint instructions for teaching sound-blending 1. Using the cards, practise: ship, met, fan, hen, log, lip. Then ask your son/daughter to read the words below.

For each of the words, ask your son/daughter first to 'sound out' the word and then to blend the sounds together, e.g. f-i-sh → fish.

met

set

fan

fun

fat

lip

log

let

had

hit

hen

ship

shop

fish

Once your son/daughter is confident with Sound-blending 4 you can move onto Sound-blending 5.

Sound-blending 5

This time, add r, j, v, y, w to your pack of sounds (you will now have 24 sounds). Follow the blueprint instructions for teaching sound-blending 1. Using the cards, practise: red, jet, yum, wish, vet, rat. Then ask your son/daughter to read the words below.

For each of the words, ask your son/daughter first to 'sound out' the word and then to blend the sounds together, e.g. w-e-t → wet.

red

run

rat

jog

yet

jam

vet

yap

yes

yum

web

win

wish

wet

Once your son/daughter is confident with Sound-blending 5 you can move onto Sound-blending 6.

Sound-blending 6

This time, add th, z, ch, qu, x, ng, nk to your pack of sounds (you will now have 31 sounds). Follow the blueprint instructions for teaching sound-blending 1. Using the cards, practise: this, zap, chin, quilt, fox, bang, think. Then ask your son/daughter to read the words below.

For each of the words, ask your son/daughter first to 'sound out' the word and then to blend the sounds together, e.g. th-i-ng → thing.

thin

thick

this

zap

zip

chin

chop

chat

quiz

quit

fox

sing

bang

thing

wink