

29.6.20

I can write a diary entry to describe the boy's day on the Beach.

Dear Diary,

I Investigated the curious bugs on the beach, using my magnifying glass. I loved digging in the sand looking for stones and treasure. Just before I left I saw a washed up strange box in the sand.

I can describe my favourite underwater scene from the camera

My favourite scene is the mermaid town at 3:24. All the bright red squids are carrying lovely grass green mermaids. Mermaids catch a ride on sting rays to get to their coral homes. Fish swim around passing the underwater seaweed trees. Squids are acting as buses getting mermaids home. There is different coloured coral blue, purple and yellow.

I can write the inside and outside thoughts and feelings for different characters.



"What is happening" said the frog. Why am I flying? He thought. "I am so high up" He said. "YIPPEE!" He shouted. "I'm going to wave to that man!" He said, he waved "buddy's follow me" He said. They followed him into a old Lady's house. She was sleeping. They grabbed the remote and turned the TV on with his tongue. "Let's watch FOOTBALL" "YES" They all said until it was 6 o'clock. They all started to fall down to the ground "HELP" they said "OW!" they shouted They jumped back to the pond waiting to fly.

# VOLCANOE'S

Earthquake Maker

Lava flowing river

Red Hot burner

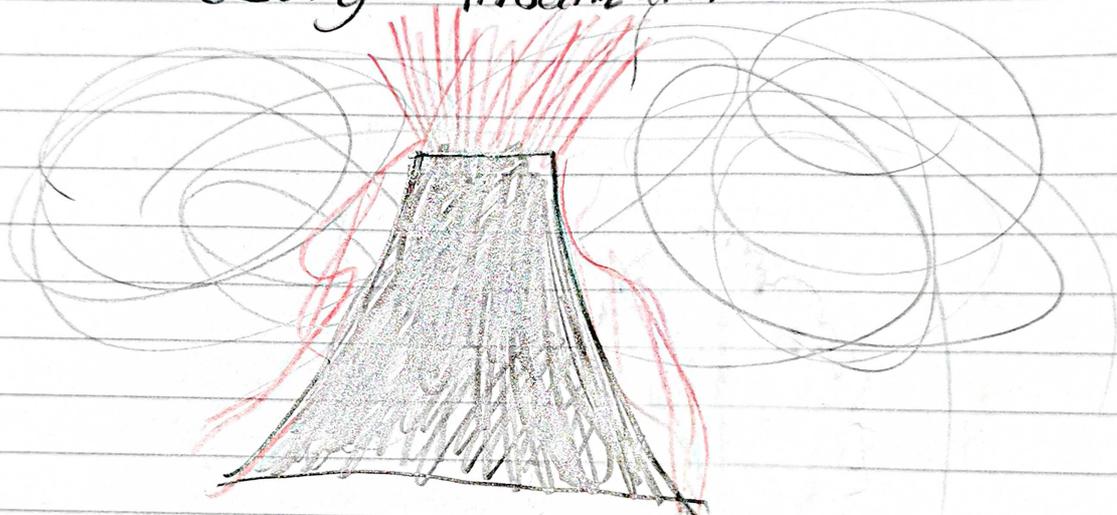
Ash cloud maker

Red liquid maker

Deadly-culdron

Mountains - fire

Scary - mountain





Rickey

Emma



# THE MERMAIDS of MACO IRELAND

chloe





Year 1 Summer English Activity Booklet  
**Butterfly Catching!**

Can you blend together the sounds to read the words on the butterfly? This butterfly catcher only works butterflies with real words on them. Write the real words inside the butterfly net.

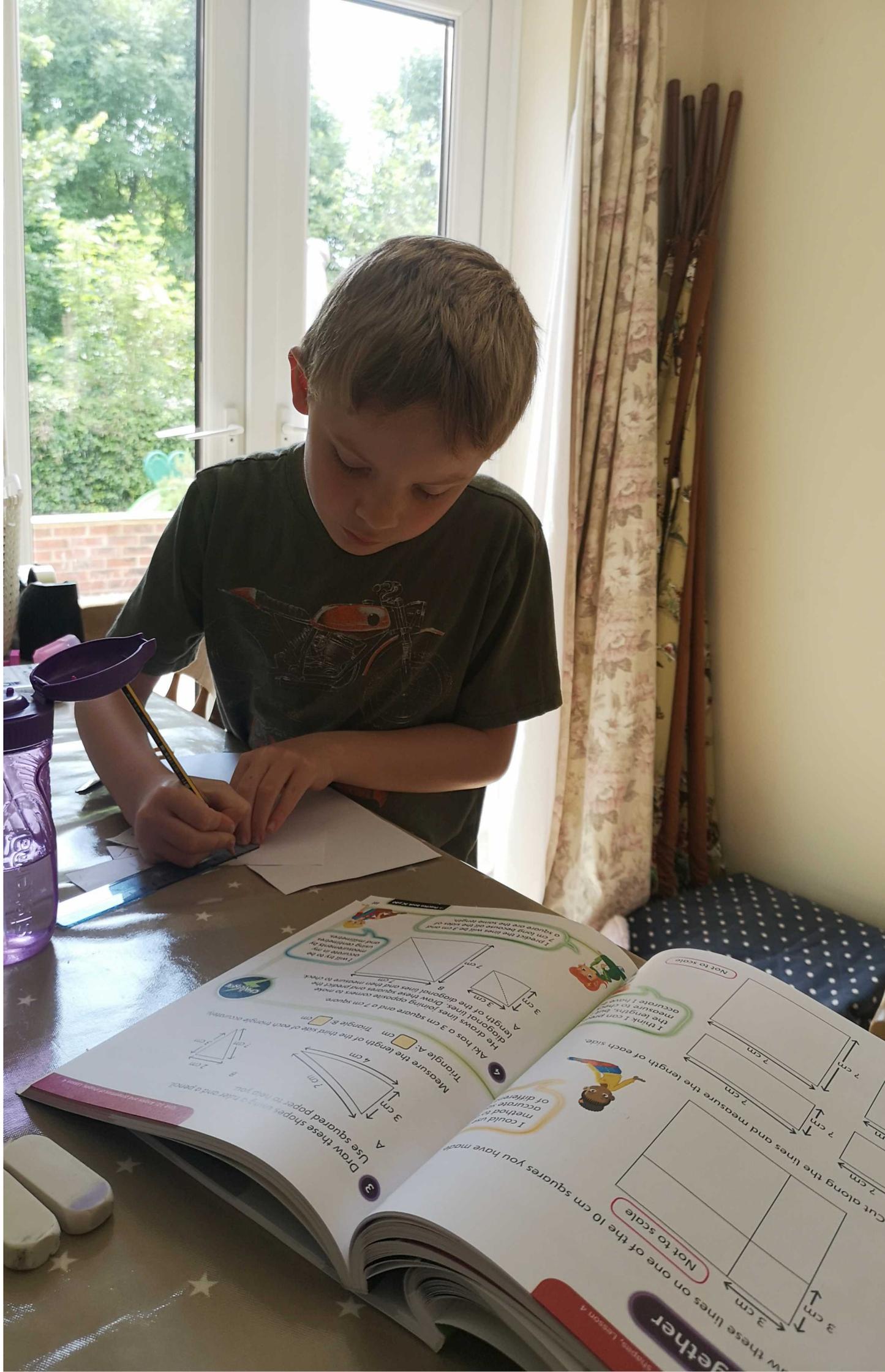

Year 1 Summer English Activity Booklet

**Fly catching!**

You write one or two pictures using all the words you have chosen for net?

Volcano

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



**Put these lines on one of the 10 cm squares you have made.**  
Not to scale

Cut along the lines and measure the length of each side.

I think I can give an accurate measure for the length of each side.

I could use an accurate method to measure the length of the lines.

3 Draw these shapes using a ruler and a pencil. Use squared paper to help you.

3 Measure the length of the third side of each triangle accurately.

Triangle A:  $\square$  cm  
Triangle B:  $\square$  cm

4 He draws a 3 cm square and a 7 cm square. Joining opposite corners to make diagonal lines. Draw these squares and measure the length of the diagonal lines.

5 I think I can give an accurate measure for the length of the diagonal lines. Draw these squares and measure the length of the diagonal lines.

6 I think I can give an accurate measure for the length of the diagonal lines. Draw these squares and measure the length of the diagonal lines.

28.6.20

## I can write a character Description.

This boy has blond curly hair and blue eyes. This person likes to explore animals and the world, He probably likes Science.

He like to wear a mustard, yellow top. This boy likes to bring his magnifying-glass with him to investigate.  
He is a outdoor person.