

Year 3 – Keep Smiling Fry Class 😊



Please see a list of activities you could do at home while school is closed. In the table below you will find 4 weeks of activities for the second half of the term. We will be looking at books by **David Wiesner** and finishing with some end of term activities. **Remember these are just a list of ideas for you to dip in and out of. Please don't feel pressured to complete them all.** It is up to you what activities you do. It might be that you use the below weeks and carry out the tasks over the Summer Term. You could tick which ones you have completed and come back to the other activities at a later date. Don't forget you can also use the following websites:

Times Table Rockstars	BBC Bitesize daily – From April 2020 you can log on to BBC bitesize daily for extra English, maths and other core lessons	Twinkl – www.twinkl.co.uk/offer Parents are being offered a free month premium membership. Enter the code UKTWINKLHELPS
Purple Mash	Fun Podcasts – Everything under the sun (Children ask random questions and get experts to answer them). The Week Junior Show (linked to magazine 8-14 year olds)	Updated! As we have come to the end of our Power Maths units we will be using the White Rose activities. https://whiterosemaths.com/homelearning/ Click home learning – Year 3 tab (on right hand side) Watch the videos set for each week and complete the bbc bitesize activities to use.
NEW! https://mathsframe.co.uk/ Explore the games	YouTube – Ruth Miskin training provides daily sounds if children wish to recap any Set 3 sounds	
Pobble – a daily image to use to kick-start your writing. There are questions or ideas to get you started. https://www.pobble365.com/	World Geography Games – lots of interactive world knowledge https://world-geography-games.com/	Oxford Owl – ebooks, spelling, handwriting, maths https://home.oxfordowl.co.uk/

Please see below weekly activities set which are linked to our learning at school. Please record your work in the homework book we provided and we can share this work back at school.

Week 9	Monday 22/6/20	Tuesday 23/6/20	Wednesday 24/6/20	Thursday 25/6/20	Friday 26/6/20
Maths	3C Unit 14 Lesson 1	3C Unit 14 Lesson 2	3C Unit 14 Lesson 3	3C Unit 14 Lesson 4	3C Unit 14 Lesson 5
Writing	<p><u>Flotsam by David Wiesner</u> https://www.youtube.com/watch?v=3MTKWnxzqvM Follow the link to the video of the text. DON'T watch it all!</p> <p>Watch the text until 0.29s – the double page where the boy is lying on the rug looking through his magnifying glass. What do you notice about this book?</p> <p><u>I can write a character description.</u> We would like you to think about the character of the boy. Use your knowledge by taking what you can see and use the clues, for example, What has the boy taken to the beach? to write a character description of the boy. You could think about his appearance and what he is like as a person.</p> <p>Remember to write using full sentences, with a range of punctuation and conjunctions.</p>	<p><u>Flotsam by David Wiesner</u> https://www.youtube.com/watch?v=3MTKWnxzqvM Continue to watch the text up to 0.47s.</p> <p><u>I can write a diary entry to describe the boy's day on the beach.</u> We would like you to write a diary entry as if you were the boy on the beach. Where did you go? Who did you go with? How did you feel? What did you do? What did you find? What do you think is on the camera?</p> <p>Remember to use first person (I) and use a range of exciting adjectives to describe the beach and what the boy finds. Use your imagination to describe what could be on the camera!</p>	<p><u>Flotsam by David Wiesner</u> https://www.youtube.com/watch?v=3MTKWnxzqvM Watch the whole text from the beginning.</p> <p><u>I can describe my favourite underwater scene from the camera.</u> Remember to use a range of sentence starters and exciting adjectives to describe the scene. Try to bring the tiny details to life through your description.</p> <p>Finally.... What do we learn about the owner of the camera?</p>	<p><u>SPAG day!</u> BBC Bitesize – English: Apostrophes to combine words https://www.bbc.co.uk/bitesize/articles/z4p2mfr <u>Activity:</u> Complete the activities on bitesize and then complete the contractions worksheet they provide.</p>	<p><u>Friday – something different</u> Guided Reading</p> <p>Purple Mash:</p> <p>Home/Serial Mash/ Serial Mash Emeralds/ The Porchester Park Project</p> <p><u>Activity:</u> Read Chapter 1 and complete activities set.</p>
Science	<p><u>BBC Bitesize</u> Digestive system and teeth https://www.bbc.co.uk/bitesize/articles/zvk4f82</p>				
Spelling	<p>The spelling words have been uploaded to the overview section of the website and we have saved them onto one page now. Choose 5 to practise each week. You could: write them on post-its and stick them to the fridge, play 4-in-a-row, ask an adult to dictate a sentence to you that uses one or more of the spelling words, create a wordsearch, write a sentence using the words of the day.</p>				

Happy Handwriting	Copy at least 3 sentences from a book of your choice or use your own sentences. Can you present these sentences as good, better and best? You could do this activity over 3 days. Copy the same sentences each day and put a tick by your neatest sentence. Remember to form ascenders and descenders correctly! Fry class are especially working on y's, f's and p's!				
Reading	Try to read at least once each day. This could be fiction, non-fiction or poetry. Log on to Purple Mash and go to Serial Mash. Choose a book that interests you or looks exciting. Read and complete the activities for one chapter each day.				
Week 10	Monday 29/6/20	Tuesday 30/6/20	Wednesday 1/7/20	Thursday 2/7/20	Friday 3/7/20
Maths	3C Unit 14 Lesson 6	3C Unit 14 End of unit check	https://mathsframe.co.uk/ Explore the games	Times tables test! Saved in week 10. Good luck...see if you can beat your best time!	Daily practise of times tables using Times Table Rockstars.
Writing	<p><u>Tuesday by David Wiesner</u> https://www.literacyshed.com/the-picture-book-shed.html</p> <p>Follow the link and scroll down to the video called 'Tuesday'. Watch the video of the story.</p> <p><u>I can write the inside and outside thoughts and feelings for different characters.</u></p> <p>We would like you to write what each character would say and what each character would think about the events of Tuesday evening. You can do this for a frog, the man in the house and a police officer.</p> <p>You need to use accurate speech punctuation https://www.bbc.co.uk/bitesize/clips/zvftsbk. This clip will remind you of the rules. For example: "Wow! This is incredible. I have never seen the world from up here before."</p> <p>Think about how each character would be feeling. For example: I think I need to get my eyes tested.</p>	<p><u>Tuesday by David Wiesner</u> https://www.literacyshed.com/the-picture-book-shed.html</p> <p><u>I can write an incident report to describe the events of Tuesday evening.</u></p> <p>There is a template in the Week 10 English resources folder if you would like to see how to set this out.</p> <p>We would like you to write an incident report to record the events of Tuesday evening.</p> <p>You need to imagine you are the police officer and need to include as much detail as possible.</p> <p>Remember to write using full sentences, with a range of punctuation and conjunctions.</p>	<p><u>Tuesday by David Wiesner</u> https://www.literacyshed.com/the-picture-book-shed.html</p> <p><u>I can write a description using language to interest the reader.</u></p> <p>We would like you to write a detailed description of one part of the story. Play the video and freeze it on your favourite scene. What can you see?</p> <p>Think about how you can use a range of sentence starters and word choices to interest the reader.</p>	<p><u>SPAG day!</u> BBC Bitesize – English: How to use possessive apostrophes https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zt9ydxs</p> <p><u>Activity:</u> Complete the bitesize activities and quiz.</p>	<p><u>Friday – something different</u> <u>Reading poems</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zr93bdm</p> <p>Read the two poems adding expression to bring the poems to life. Complete the activity of adding one more verse to each poem.</p> <p><u>Another favourite of ours to watch!</u> https://www.bbc.co.uk/bitesize/clips/zh43cdm</p>

History	BBC Bitesize World famous people https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p Write a fact sheet about Neil Armstrong to include what you have learnt.
Spelling	The spelling words have been uploaded to the overview section and we have saved them onto one page now. Choose 5 to practise each day. You could: write them on post-its and stick them to the fridge, play 4-in-a-row, ask an adult to dictate a sentence to you that uses one or more of the spelling words, create a wordsearch, write a sentence using the words of the day.
Happy Handwriting	Copy at least 3 sentences from a book of your choice or use your own sentences. Can you present these sentences as good, better and best? You could do this activity over 3 days. Copy the same sentences each day and put a tick by your neatest sentence. Remember to form ascenders and descenders correctly! Fry class are especially working on y's, f's and p's!
Reading	Try to read at least once each day. This could be fiction, non-fiction or poetry. Log on to Purple Mash and go to Serial Mash. Choose a book that interests you or looks exciting. Read and complete the activities for one chapter each day.

Week 11	Monday 6/7/20	Tuesday 7/7/20	Wednesday 8/7/20	Thursday 9/7/20	Friday 10/7/20
Maths	https://whiterosemaths.com/homelearning/ Click home learning – Year 3 tab (on right hand side) Click on the week commencing 6/7/20 and watch the videos. Complete the BBC bitesize activity that is given.				
Writing	<u>Tuesday by David Wiesner</u> https://www.literacyshed.com/the-picture-book-shed.html <u>I can plot the key events for the frogs and how they are feeling.</u> Watch the video and stop it every time there is a key event. Create a timeline of the key events. Add the frog's thoughts and feeling to the key events. There is a template in week 11 English Resources to get you started.	<u>Tuesday by David Wiesner</u> https://www.literacyshed.com/the-picture-book-shed.html <u>I can plan a sequel to 'Tuesday'.</u> A sequel carries on the story. Can you create your own sequel to the story? You could use pigs or a different animal of your choice. There is a template in Week 11 English resources to get you started.	<u>Tuesday by David Wiesner</u> https://www.literacyshed.com/the-picture-book-shed.html <u>I can write a sequel to 'Tuesday'.</u> Unlike David Wiesner your story will have words. Use your plan to write your sequel to the story. You can present your story in any way you want to and can illustrate it. Remember to write using full sentences, with a	<u>SPAG day!</u> BBC Bitesize: Commas in sentences https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7 <u>Activity:</u> Complete the videos and quiz.	<u>Friday – something different</u> BBC Bitesize: Using a dictionary: https://www.bbc.co.uk/bitesize/articles/z7xb42p Watch video and complete sentences.

		You can draw a picture in the top boxes and add notes for the key events underneath.	range of punctuation and conjunctions.		
PE	Yoga Join in with Cosmic Kids Yoga (search on youtube) – space heroes (or one of your choice!)				
Spelling	The spelling words have been uploaded to the overview section and we have saved them onto one page now. Choose 5 to practise each day. You could: write them on post-its and stick them to the fridge, play 4-in-a-row, ask an adult to dictate a sentence to you that uses one or more of the spelling words, create a wordsearch, write a sentence using the words of the day.				
Happy Handwriting	Copy at least 3 sentences from a book of your choice or use your own sentences. Can you present these sentences as good, better and best? You could do this activity over 3 days. Copy the same sentences each day and put a tick by your neatest sentence. Remember to form ascenders and descenders correctly! Fry class are especially working on y's, f's and p's!				
Reading	Try to read at least once each day. This could be fiction, non-fiction or poetry. Log on to Purple Mash and go to Serial Mash. Choose a book that interests you or looks exciting. Read and complete the activities for one chapter each day.				
Week 12	Monday 13/7/20	Tuesday 14/7/20	Wednesday 15/7/20	Thursday 16/7/20	Friday 17/7/20
Maths	https://whiterosemaths.com/homelearning/ Click home learning – Year 3 tab (on right hand side) Click on the week commencing 13/7/20 and watch the videos. Complete the BBC bitesize activity that is given.				
Writing	<u>I can draw myself as a superhero.</u> <u>I can label my superhero to describe my super powers and super skills.</u> This week we are thinking about moving on and becoming year 4 next year! Whilst we've been in lockdown you might have discovered a new interest, developed a new skill or used your growth mindset to achieve something you couldn't do before. We would like you to think about your identity – your likes, dislikes, your personality.... and create a poster that shows you as a superhero! Remember your powers need to be true to yourself so that we can learn all about you.	<u>I can create a school year memory page.</u> Today we would like you to create a memory page from this school year. It has been very different this year, so it will be great to have a record of your thoughts and ideas. You can choose how you would like to present your page. Your page should have the following headings: - This is me! - Funniest memory - Best classroom activity	<u>I can create my dream tree.</u> Today you are going to create a dream tree. The tree is yours, be creative! The tree, the trunk, the branches and the leaves can be any shape, size or colour – but you need to be able to write on it. Each part of your tree should have a full sentence describing a dream for the future. They can be dreams for today, for next week, for next month...next year...or when you are much older.	SPAG day! How to use a semi-colon. https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs Activity: Complete the activity and quiz.	<u>Friday – something different</u> Watch BBC Newsround and discuss what is happening in the wider world. Can you write about a topic you have just heard? Or click on a video clip that interests you. https://www.bbc.co.uk/newsround

		<ul style="list-style-type: none"> - Best part of the trip to Pulborough Brooks - Favourite book I have read or listened to - Best topic - The best thing I learnt <p>You can include more of your own headings. Remember to write using full sentences, with a range of punctuation and conjunctions.</p>	Remember to write using full sentences, with a range of punctuation and conjunctions.		
Geography	BBC Bitesize Latitude and Longitude https://www.bbc.co.uk/bitesize/articles/zkm2xyc Complete the Twinkl worksheet they provide.				
Spelling	The spelling words have been uploaded to the overview section and we have saved them onto one page now. Choose 5 to practise each day. You could: write them on post-its and stick them to the fridge, play 4-in-a-row, ask an adult to dictate a sentence to you that uses one or more of the spelling words, create a wordsearch, write a sentence using the words of the day.				
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