



William Penn

Home Learning Policy

Signed:

Headteacher

G. Brookes

Chair of Governors

Levy

Date: 14.5.26

Date of next review: Summer 2029

Aims and Objectives:

- To ensure that parents, carers and teaching staff are aware of the expectations regarding home learning
- To ensure a consistent approach across the school
- To promote home learning as a tool to embed learning through additional practice
- To develop partnerships between parents, children and the school
- To encourage children to develop the responsibility and confidence to study and learn independently
- To begin to prepare Year 6 pupils for the transition to secondary school and the home learning demands they will encounter

Home Learning Expectations

Class	Description of Activities
Cadbury	Daily practice of phonics and reading skills and some occasional numeracy activities.
Fox	Daily practice of reading, spelling skills and numeracy. We encourage reading at home for pleasure as often as possible.
Fry	The children will be issued with English and Maths home learning text books and will complete an activity from each once a week. These activities will help to embed an area of learning that has recently been taught in class. This will occasionally be replaced by a topic linked activity. Children are expected to read daily for pleasure and there is also a focus on times tables fluency.
JBB	As with Fry the children will be issued with English and Maths home learning text books and will complete an activity from each once a week. These activities will help to embed an area of learning that has recently been taught in class. This will occasionally be replaced by a topic linked activity. Children are expected to read daily for pleasure and there is also a focus on times tables fluency. Year 6 children will occasionally be set some additional activities.

Setting of Home Learning

Home Learning may be set slightly differently across the school. At William Penn we prioritise reading across the whole school as an incredibly important factor in all learning. In KS1 the practice of reading is through the set book which is sent home daily with every child. This is monitored through a reading journal, with the expectation that parents will write a comment whenever they read with their child.

In KS2 classes will receive their Home Learning via a worksheet every Friday. The expectation is that the activities are completed and returned to school by the following Thursday.

Additional Tasks

Teachers may set tasks at various times of the year relating to their topic. These activities will be optional but are set as an opportunity for children to enrich their understanding of a particular area of focus being studied in the school.

Roles and Responsibilities

The Governing Board: The Governing Board will monitor the effectiveness of this policy and hold the headteacher to account for its implementation.

Headteacher: The headteacher is responsible for ensuring that the policy is adhered to by all staff.

Teachers:

- To encourage and support that tasks are fully completed
- To set home learning that is consistent with this policy
- To reward and praise children who regularly complete the home learning
- To ensure that the arrangements for home learning are clearly explained to parents and children at the start of the academic year

Parents and carers:

- To support the school by encouraging their child to complete the home learning
- To provide a quiet space and opportunity for homework to be completed
- To encourage the development of a routine and responsibility for homework
- To encourage and praise their child when they have completed their home learning
- To provide support if necessary and possible e.g. listening to reading, explaining an example on a worksheet, whilst still encouraging independent learning
- To feedback to teachers any issues or problems arising from the home learning

Pupils:

- To complete and return home learning on time
- To accept responsibility for the completion of home learning
- To complete the activities with care and present the home learning neatly