



Term: Summer 2025

Topic: Helpful Heroes

Class: Cadbury

Week	Personal, Social and Emotional Development	Communication Language Literacy	Phonics (Read Write Inc.)	Mathematics	Understanding of the World	Physical Development	Expressive Arts and Design	Explore and Learn Activities enhance provision
<p>Week 1 22.4.25 Superworm</p> <p>Week 2 28.4.25 Supertato</p>	<p><u>Welcome back - remind children about class rules</u> Classroom rules Routines: Cloakroom, shaker for tidy up, carpet time skills</p> <p>What are our class expectations?</p> <p>Introduce new zones – dressing up box. How do we look after and respect this area?</p> <p>Creation/construction area – If you build a creation and want to keep it you must write a label for it to explain what it is.</p> <p><u>Introduce book voting station for end of day story time</u></p>	<p><u>Text/ Genre: Superworm by Julia Donaldson</u> Drawing Club</p> <p><u>Text/ Genre: Supertato by Julia Donaldson</u> Drawing Club</p> <p><u>Writing opportunities</u> How can we describe Superworm? What questions would you like to ask Superworm? Speech bubbles for Supertato. Evil Pea wanted poster.</p> <p><u>Speaking – I can talk about what I did in the holidays</u> Chn to talk about special treasures they collected in their brown envelop over the holidays.</p>	<p>RWI Set 1 and introduce set 2 Sounds: Word Time: 1.6 sound words</p> <p>RWI groups – Red/Green group</p> <p>Handwriting</p>	<p><u>Mastering Number:</u> Week 20 Composition</p> <p>Week 21 Counting, ordinality and cardinality</p>	<p><u>UTW - What is a food chain?</u> Introduce new vocabulary. Chn to sort and make food chains.</p> <p><u>RE: Story time – The boy who cried wolf.</u> Listen and respond to story</p> <p><u>UTW – How can you melt ice?</u> Children to investigate ways to free the frozen characters.</p>	<p>Horsham PE sports coaches: Stoolball – Striking and fielding</p> <p><u>Gross motor:</u> Digging in sandpit/moving tyres/blocks</p> <p><u>Fine Motor Skills</u> Hold pencil in tripod grip/handwriting</p>	<p><u>What modelling tools can you use to make a worm?</u></p> <p>Make own Superworms out of playdough</p> <p><u>What repeating patterns can you make?</u> Children to make worms out of card and wool.</p> <p><u>How can you use joining techniques to make an evil pea?</u> Chn to make an evil pea with moving arms and legs.</p>	<p><u>Can I develop storylines in my pretend play?</u></p> <p><u>Continuous Provision Outside-</u> Standard provision sand, water, trim trail, exploration station, crates, dress up, creative area, book corner, home corner, small world</p> <p><u>Enhancements:</u> Outside library: Provide Julia Donaldson books outside for children to explore. Frozen peas to scoop and catch!</p>
<p>Week 3 5.5.25 Bananaman</p> <p>Week 4 12.5.25 Popeye</p>	<p><u>My happy mind – Engage</u> What are goals?</p> <p>What are our Big Dream goals?</p>	<p><u>Text/ Genre: Cartoons from the past - Bananaman</u> Drawing Club (focus on finger spaces, capital letters, full stops)</p> <p><u>Text/ Genre: Cartoons from the past - Popeye</u> Drawing Club</p> <p><u>Writing opportunities</u> Chn to make their own superhero. Can they take it on an adventure around the outside are. Take photos/clipboard to make up their own superhero story.</p>	<p>RWI Set 1 and introduce set 2 Sounds: Word Time: 1.6 sound words</p> <p>RWI groups – Red/Green group</p> <p>Handwriting</p> <p>Spelling - Fridays</p>	<p><u>Mastering Number:</u> Week 22 Subitising</p> <p><u>Mastering Number:</u> Week 23 Composition</p>	<p><u>UTW – How do we make a suitable home for a butterfly (Lion's Project)</u> Children to plan, design and create a butterfly garden to enter in a competition!</p> <p><u>Computing</u> Children to explore mini mash.</p>	<p>Horsham PE sports coaches: Stoolball – Striking and fielding</p> <p><u>Gross motor:</u> May day dance</p> <p><u>Fine Motor Skills</u> Scissor skills</p>	<p><u>Can you make your own superhero animal?</u> Design and make a superhero animal to use in role play.</p>	<p>Enhancements – Cutting skills – follow the lines on coloured paper.</p> <p>Creative area – materials for making superhero puppets (lollipop sticks)</p> <p>Garden area – plant seeds/watering cans.</p> <p>Clipboards outside for recording.</p>



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		<u>Respond to what I have heard by asking questions</u> Listen to The Story/make connections/hold conversations <u>Speaking</u> Show and Tell every other Friday Daily Check Ins						
Week 5 19.5.25 Super Duper You	<u>My happy mind – Engage</u> How do we cope when goals are tricky?	<u>Text/ Genre: Super Duper you</u> <u>Story sequencing</u> Retell the story using props <u>Writing opportunities:</u> What makes you a superhero? What superpowers would you like to have and why? Show and Tell every other Friday Daily Check Ins	RWI Set 1 and introduce set 2 Sounds: Word Time: 1.6 sound words RWI groups – Red/Green group Handwriting Spelling - Fridays	Mastering Number: Week 24 Comparison Week 25 Composition	<u>RE: Story time – The crocodile and the Priest (A Sikh story)</u> Children to listen and respond to story.	Horsham PE sports coaches: Stoolball – Striking and fielding <u>Gross motor:</u> May day dance <u>Fine Motor Skills</u> Scissor skills	<u>How can I make a mask?</u> Children to make their own superhero mask. <u>Can I make a gadget out of junk modelling?</u> Think what I might need. Binocular? Watch? Walkie-talkie?	<u>Enhancements</u> Dress up – superhero capes, hats, masks Creative – card/paper to make superhero bookmarks/ awards.
	Half term							
Week 6 2.6.25 The Hundred Decker Bus Week 7 9.6.25 Non-fiction texts about real life heroes!	Revisit rules and Quaker Values. Adults to encourage and model friendships and playing together during 'explore and learn time'.	<u>Text/ Genre: Story The Hundred Decker Bus</u> Drawing Club (model capital letters, finger spaces and full stops) <u>Text/ Genre: Non-fiction texts</u> Real life superheroes. Recall facts about police/vets/fireman <u>Writing opportunities</u> Writing a book about real life super heroes e.g. my mum is my hero because...	RWI Set 1 and introduce set 2 Sounds: Word Time: 1.7 sound words RWI groups – Red/Green group Handwriting Spelling - Fridays	White Rose Length, height and time	<u>RE: Story time – Bilal and the beautiful butterfly (A Muslim story)</u> Children to listen and respond to story. <u>Computing</u> Children to explore mini mash. Can you paint real life superheroes? <u>Visitors – from the community.</u>	Horsham PE sports coaches: Stoolball – Striking and fielding <u>Gross motor:</u> Sports day practice <u>Fine Motor Skills</u> Hold pencil in tripod grip/handwritin	Junk modelling – can you create a hundred decker bus? What other vehicles can you create?	<u>Enhancements</u> Small world – maps/double decker bus pictures Non-fiction table – Real life hero station with dress up/books for fact finding and role-play



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<p>Week 8 16.6.25 The Colour Monster Week 9 23.6.25 A little bit brave</p>	<p><u>The Colour Monster (Linked to Literacy)</u></p> <p>What are our emotions? How do we recognise our emotions?</p>	<p><u>Text/ Genre: Story</u> Drawing Club: The colour monster</p> <p><u>Text/ Genre: Story</u> Drawing Club: A little bit brave</p> <p><u>Writing opportunities</u> On large sheets of paper draw or write what makes us happy/sad/excited?</p> <p><u>Respond to what I have heard by asking questions</u> Listen to The Story/make connections/hold conversations</p> <p><u>Speaking</u> Show and Tell every other Friday Daily Check Ins</p>	<p>RWI Set 1 and introduce set 2 Sounds: Word Time: 1.6 sound words</p> <p>RWI groups – Red/Green group</p> <p>Handwriting</p> <p>Spelling - Fridays</p>	<p>White Rose Mass and capacity</p>	<p><u>RE – Special places – Homes around the world.</u> Does everyone live in the same type of home? Children to build lego houses and label.</p>	<p>Horsham PE sports coaches: Stoolball – Striking and fielding</p> <p><u>Gross motor:</u> Sports day practice</p> <p><u>Fine Motor Skills</u> Hold pencil in tripod grip/handwriting</p> <p>g</p>	<p><u>EAD: Can you make different marks into the gloop?</u> Make some monster gloop by mixing together cornflour, water and food colouring- any colour you like- use the colour monster for ideas!</p> <p>Squiggles, straight lines, circles. Provide tools to use e.g. paintbrushes</p> <p><u>EAD – Can I explore colours</u> Explore colour mixing. Set up a 'paint station'- allow access to paints of different colours on large surface. What happens when colours are mixed? What about two colours/ three colours etc?</p>	<p><u>Enhancements</u> Small world - Print our homes around the world</p> <p>Creative – colour monsters to colour and make</p>
<p>Week 10 30.6.25 The last tree in the city Week 11</p>	<p><u>The Colour Monster (Linked to Literacy)</u></p> <p>How do we feel when we are happy, sad, angry,</p>	<p><u>Text/ Genre: Story</u> Drawing Club: The last tree in the city</p> <p><u>Text/ Genre: Story</u></p>	<p>RWI Set 1 and introduce set 2 Sounds: Word Time: 1.6 sound</p>	<p>White Rose Compose shapes</p>	<p><u>UTW – what do we mean by environment?</u> Children to think of ways to care for the</p>	<p>Horsham PE sports coaches: Stoolball – Striking and fielding</p>	<p><u>EAD – Seasons picture linked to UTW</u></p> <p>Leaf rubbings to</p>	<p><u>Enhancements</u> Adapt to children's interest/needs</p>



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7.7.25 Pesky Plastics	jelous?	Drawing Club: Pesky plastics <u>Writing opportunities</u> Poster about the importance of trees. How can we help save the ocean? <u>Respond to what I have heard by asking questions</u> Why is the character in the story a superhero?	words RWI groups – Red/Green group Handwriting Spelling - Fridays		environment. <u>UTW – What are the four seasons?</u> Linked to EAD painting trees. <u>UTW – How can we help the environment?</u> Children to think of ways to help become more eco-friendly.	<u>Gross motor:</u> Sports day practice <u>Fine Motor Skills</u> Hold pencil in tripod grip/handwriting	explore seasons. <u>EAD – How do you make waves using bubbles and paint?</u> <u>Sing up: Reception – Under the sea singing</u> <u>Sing up: Reception – Under the sea singing and instruments</u>	
Week 10 14.7.25 Moving on	Talking about changes Moving on to year 1 – our anxieties or challenges. What are we looking forward to? What will be different?	<u>Preparation for Year 1 Assessments.</u> <u>Writing opportunities</u> Can you draw or write something about yourself for your new teacher? <u>Speaking</u> Show and Tell every other Friday Daily Check Ins	RWI Set 1 and introduce set 2 Sounds: Word Time: 1.6 sound words RWI groups – Red/Green group Handwriting	White Rose Making connections	<u>RE – Our world</u> <u>Where is a special place to you?</u> Think of a place that means a lot to you. Why is it special to you?	Horsham PE sports coaches: Stoolball – Striking and fielding		<u>Enhancements</u> Adapt to children's interest/needs