

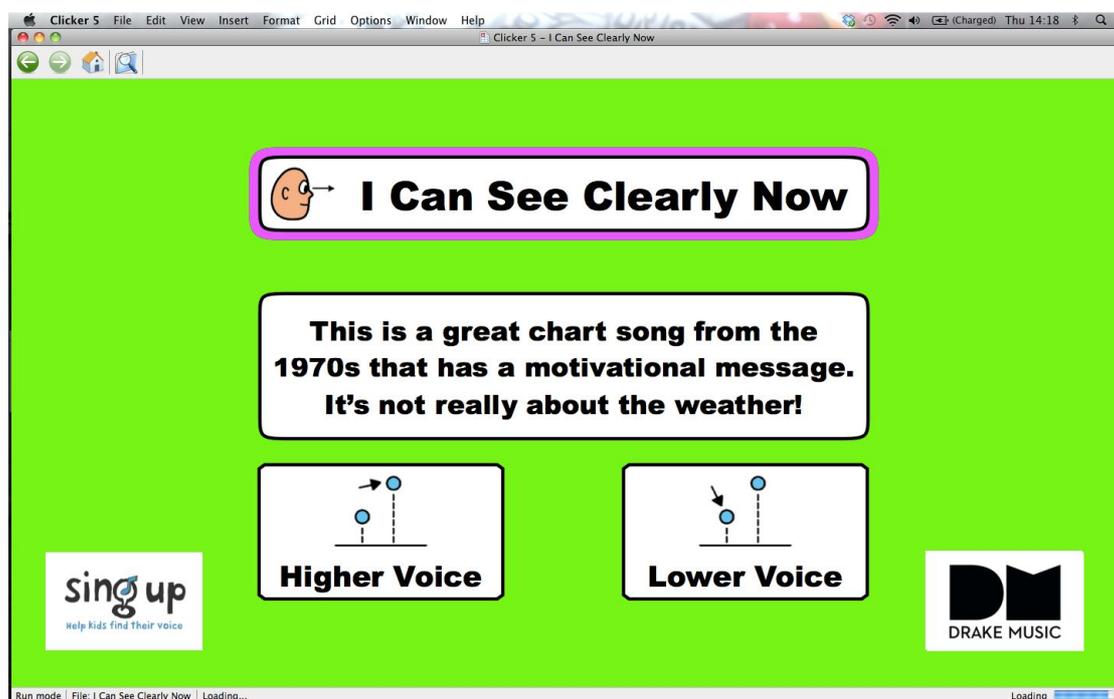
## Drake Music Accessible Singing Resources

### I can see clearly now

Words and Music by Johnny Nash

This is a great chart song from the 1970s that has a motivational message. It's not really about the weather!

### Electronic communication aid layout



From title page you can choose either a higher or a lower voice. You can then decide to sing either in parts or whole verses. If you choose parts you can then decide to sing either part 1 or part 2. If you sing the part 1 then other singers can follow you with part 2 (either using another communication aid, their voices, signing etc.) and vice-versa. If you choose whole verses you can sing the whole song in whole verses.

This song has been set up in two parts rather than in call-and-response format because each verse has an uneven number of lines, meaning that if a person started singing the call in verse one, they would end up singing the response in verse two – this could be very confusing for clear turn taking!

### Singing session ideas

Here are two scenarios, A and B, to give you some ideas:

- Session A: two pupils  
Danielle – sings using Clicker, which she controls with her two head switches.

Victoria – sings using a Tellus Mobi communication aid running Mind Express, using the touch-screen.

Danielle and Victoria perform a duet, with Danielle singing part 1 in Clicker and Victoria singing part 2 using her Tellus. Then they swap, with Victoria doing the call and Danielle the response. Their teacher, Rob, accompanies them on guitar.

- Session B: 36 pupils

Victoria attends some lessons at the neighbouring 'mainstream' school, which has a 35-strong school choir. She joins them for an assembly to perform *I can see clearly now* using her Tellus. Victoria sings part 1 and the choir sing part 2.

### **Top tips**

- We've created a high verse part and a low voice part. You can then choose to sing the song the whole way through, or in two parts.
- Try this song both unaccompanied, and accompanied using the backing track.
- Learn some of the British Sign Language and Makaton actions for key words of the song such as 'rain', 'see', and 'sunshine'.
- Use the song to find out what makes the children feel good and have a 'sun-shiny day'.
- If using Clicker, microphones or other electronic/amplified sounds, try to position the children who are using these sounds close to the relevant loud speakers to help with their awareness of cause and effect.

### **Principles of Good Quality Vocal Leadership – Have a go!**

Community focussed: Think about how you can use singing as a way of bringing the community together. This could mean sharing singing within the school community, or linking up with another local school for a joint performance.

### **Also in the Song Bank ...**

If your children enjoy this song, they may also like the following songs:

- *Sing a rainbow*
- *Three little birds*

*Activity notes written by Doug Bott and Alex Ivanovich.*