Autumn Term 2024

Cadbury Class- EYFS

Fantastic Fairy Tales

<u>Literacy</u>

Jack and the Beanstalk

Story sequencing. Discussions to anticipate key events in story. Planting beans. Bean to flower lifecycle..

The Three Little Pigs

Story sequencing. Discussions to anticipate key events in story. Role Play. Comparing houses in other countries Wanted posters. Building CVC words with duplo. Stones with letters on. Can you build a word? Build a real wall – meet a builder **Goldilocks and the Three Bears** Role play using spoon puppets

A sorry letter from Goldilocks to bears. Character description cards. Tasting porridge and writing key words.



Phonetical Understating

Read Write Inc.

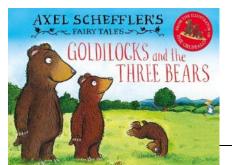
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Word Time. CVC (consonant-vowel-consonant) word blending.

<u>Little Red Hen</u> Shopping List Story Map Bread Recipe Lollipop puppets to retell story

Writing CVC words in cornflour Little Red Riding Hood Story sequencing. Get well soon card. Character/ story map. Maps Finger puppets The Gingerbread Man

Gingerbread decoration Story sequence Lost poster





Mathematics

White Rose Maths Match, sort and compare Talk about measure and patterns It's me 1, 2, 3 Circles and triangles Shapes with 4 sides

Physical development

<u>Gross Motor Skill Development</u> Boot Camp activities to develop coordination, balance. Story Time Dances for negation of space and implementing energetic movements.

<u>Fine Motor Skill Development</u> Mark making. Encouraging tripod grip for holding a pencil. Regularly using a range of small tools,

such as paintbrushes and scissors.

Expressive Arts and Design

Making musical shakers. Making beanstalks from paper plates. Spoon Puppets Handprint hens. Making bread. Role play home corner. Creative corner. Baking gingerbread. Axel Scheffler drawings. Goldilocks songs. 5 current buns.



Personal, social and emotional development

Friendship- getting to know your peers, getting to know the adults in the school.

Quaker values.

Rights Respecting School Class Charter.

Who looks after you at school?

Building confidence, taking part in activities, joining in, establishing responsibilities for yourself and your actions.

Self-Regulation of behaviour through whole class discussion on class rules and the reason behind every rule.

Discussing own feelings to gain an understanding of other's feelings.

Carry out a series of requests by giving focused attention.

Learning how to work in a group.

Playing and learning cooperatively.

My Happy Minds - Meet your brain

Understanding the World

Harvest celebrations. Christmas. Differences between homes. Building houses. Visits from people in the community. Comparing different houses around the World. Looking at maps. Growing beans.

<u>Discovery RE</u> Special People Christmas story. Religions: Quaker, Christianity and Judaism.

Tasting porridge.



Communication and Language

New Beginnings. Getting to know you. Getting to you the school and all the staff. Sit and engage in story time. Engage in book talk. Learning new routines. Making new friends. Show and Tell (on Fridays). Daily check in (restorative practice). Circle time.