Here are some English, Maths and Topic activities you can do at home. We are looking forward to seeing the work you complete.

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| Monday | English  Read the poems on the website and discuss what words/phrases you like. Can you learn a poem and add some actions and sound effects to it?  Maths  Money game  <https://www.topmarks.co.uk/money/toy-shop-money>  Recognising coins  <https://www.bbc.co.uk/bitesize/articles/zhwy6g8>  R.E  Read the story of Noah’s Ark on the powerpoint. Can you draw a picture from the story and label it with a caption? |
| Tuesday | English  Can you put the cut up sentence together again so it makes sense?  Can you write some simile sentences about the seaside? Remember a simile sentence compares one thing to another E.g. The sea is as cold as ice.  Maths  Money game  <http://www.ictgames.com/mobilePage/customCars/>  Recognising notes  <https://www.bbc.co.uk/bitesize/articles/zxgtjsg>  Science  Can you create your own living creature? Remember all the things your creature needs to be able to do to be alive. Label the features of your creature that makes it a living thing; Move, breathe, grow, have babies, remove waste and eat. |
| Wednesday | English  Write your own sea poem. Can you use some interesting adjectives?  Maths  Money game  <https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>  Counting coins  <https://www.bbc.co.uk/bitesize/articles/zxksm39>  Geography  Look at the pictures of Brighton Beach and Rio de Janeiro. Can you write what is the same about the two beaches and what is different?  E.g. We swim in the sea at Brighton beach and Rio de Janeiro beach. |
| Thursday | English  Can you write your sea poem in your best handwriting onto the seaside paper?  Can you perform your sea poem to your family using actions and sound effects?  Maths  Can you fold a piece of paper in half? Can you break a biscuit in half? Can you draw a circle and cut it in half?  Finding half of an object.  <https://www.bbc.co.uk/bitesize/articles/zbpxdp3>  PSHE  Can you answer these questions:  What have I enjoyed learning about this year?  What have I got better at this year?  What am I looking forward to next year?  What do I want to improve next year? |