**Week 8 URGENT – READ THE LEAVERS’ ASSEMBLY DOCUMENT FIRST**

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| **Date** | **Kennings** | **Activities** |
| Monday  15.6.20 | Work through the Kennings teaching PowerPoint | I can create a poster explaining what Kennings Poems are.  Draw a poster that describes what a kennings is – giving examples you have made up of kennings for people/animals in your family. |
| Tuesday  16.6.20 | Kennings planning sheet | I can use the Kennings planning sheet to write a kennings about myself  Use the sheet think of all the phrases that you associate with yourself. Try to then create noun-verb phrases remembering to add a hyphen between the words. |
| Wednesday  17.6.20 |  | I can write a Kennings about a Viking woman or man.  Use all the facts you have learnt from the previous 2 weeks about life in the Viking times. Create a kennings that describes either a male or female Viking e.g. a Viking warrior could be described as being a skull-splitter or blood-taker just like their sword was in Viking times. As we have looked at Viking life – yours do not need to be as bloody-thirsty! Create a mind map with ideas for individual kennings and then decide on the best order – how will you make your kennings flow? |
| Thursday  18.6.20 |  | I can perform my kennings  Spend 30 minutes learning your kennings ready to perform to a family member. Ask them to video you on a device and email it to the [office@williampenn.co.uk](mailto:office@williampenn.co.uk) to be shared online. |
| Friday  19.6.20 | Old posters you have made about the different verb tenses | I can revise all the different verb tenses  You are know an expert on all the verb tenses. Use your posters to create a poster that explains all the different tenses – perfect, progressive, past, present, future. Find examples in the book you are currently reading. Which tense is used the most often? Why is this? |