

## Progression in Religious Education Skills

| <b>AT1 Learning about religion</b><br>How pupils develop their knowledge, skills and understanding with reference to: |   | <b>AT2 Learning from religion</b><br>How pupils, in the light of their learning about religion, express their responses and insights with regard to questions and issues about:     |   |  |  |  |
|---|---|---|---|--|--|--|
| <b>Level</b>  | <b>beliefs, teachings and sources</b>   | <b>practices and ways of life</b>   | <b>forms of expression</b>  | <b>identity and belonging</b>  | <b>meaning, purpose and truth</b>  | <b>values and commitments</b>  |
|   | <b>I can</b>  | <b>I can</b>  | <b>I can</b>  | <b>I can</b>   | <b>I can</b>   | <b>I can</b>   |
| 1   | remember a Christian (Hindu, etc.) story and talk about it  | use the right names for things that are special to Buddhists (Jews, etc)  | recognise religious art, symbols and words and talk about them  | talk about things that happen to me  | talk about what I find interesting or puzzling   | talk about what is important to me and to other people   |
| 2   | tell a Christian (Sikh, etc.) story and say some things that people believe   | talk about some of the things that that are the same for different religious people   | say what some Christian (Muslim, etc) symbols stand for and say what some of the art (music, etc) is about  | ask about what happens to others with respect for their feelings   | talk about some things in stories that make people ask questions   | talk about what is important to me and to others with respect for their feelings   |
| 3   | describe what a believer might learn from a religious story   | describe some of the things that are the same and different for religious people  | use religious words to describe some of the different ways in which people show their beliefs   | compare some of the things that influence me with those that influence other people  | ask important questions about life and compare my ideas with those of other people   | link things that are important to me and other people with the way I think and behave  |
| 4   | make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives   | use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups                                     | express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean  | ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others                             | ask questions about the meaning and purpose of life, and suggest a range of answers which might be given by me as well as members of different religious groups or individuals | ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values |
| 5   | suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality | describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities | use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions | give my own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me | ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives                                      | ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives   |

