Our new topic for the Summer term is ‘Oh I do like to be beside the….’ This topic is all about the seaside, pirates and The Titanic.

Year 2

Remember to include:

Full stops and capital letters

Conjunctions (Joining Words) e.g. because, but, or, when, if, so, that.

Adjectives (Describing words)

Words with suffixes e.g. excite(ment), happi(ness) power(ful)

Exclamation sentences and questions. Eg What a lovely day!

Year 1

Remember to include:

Full stops and capital letters

Finger spaces

Use ‘and’ or ‘because’ in a sentence.

Below are some writing activities for our Summer topic. Don’t feel like you have to do them all.

Activity 1

Write about a time you visited the beach. You could include:

What you could see, hear, feel, taste, smell?

How did you get there?

What was your favourite thing to do?

How were you feeling?

Activity 2

Write an information book about the seaside.

Research facts about keeping safe at the seaside and write a paragraph about it.

You could include:

The use of warning flags at the seaside?

What you should wear at the seaside?

Tidal currents?

Activity 3:

Write an information book about the seaside.

Research facts about crabs and write a paragraph.

You could include:

What they look like?

What they eat?

Where they live?

How they move?

Activity 4:

Write an information book about the seaside.

Research facts about seagulls and write a paragraph.

You could include:

What they look like?

What they eat?

Where they live?

How are seagulls clever?

Activity 5:

Write an information book about the seaside.

Research facts about a chosen sea creature and write a paragraph.

You could include:

What they look like?

What they eat?

Where they live?

What is special about them?

Activity 6

Write a postcard to a friend telling them all about a time you went to the beach. You could even post the card. You could read the book ‘At the Beach’ By Roland Harvey for lots of examples of postcards.

You could include:

Address

What you have done?

What you saw?

What you enjoyed?

What you are going to do next?

A question to the reader e.g. How was your holiday?

Sign off e.g. From \_\_\_\_\_\_\_\_

Activity 7

Read the story ‘Lighthouse Keeper’s Lunch’ and write a character description of the lighthouse keeper.

Write about his personality and his appearance.

Activity 8

Read the story ‘Lighthouse Keeper’s Lunch’ and write a setting description.

Include what you can see, hear, feel, smell?

Try and include a simile sentence e.g. The sand is as soft as silk.

Activity 9

Read the story ‘Lighthouse Keeper’s Lunch’ and retell the story in your own words.

Include time words e.g. One sunny morning, Next, Soon after, A few hours later etc

Activity 10

Can you retell the story of the ‘Lighthouse Keeper’s Lunch’ but change the ending?

Activity 11

Find out about a famous pirate e.g. Captain Blackbeard, Captain Hook and write some sentences about your pirate.

Include information about his/her appearance and personality.

What made him/her famous? What did he/she do?

Use a thesaurus or a computer to find some more interesting adjectives e.g. sinister, snarling

Activity 12

Make your own pirate. E.g. using a lollipop stick and card, toilet roll etc. See Pinterest or Google for ideas

Write a character description about your pirate.

Include information about his/her name, appearance and personality.

Activity 13

Find out about a pirate ship. Can you draw and label your own pirate ship?

E.g. The wheel, Sails, cannons, Plank

Activity 14

Research what pirates ate and drank.

Write a pirate menu for a pirate party. Can you use some interesting adjectives (Describing words)?

Activity 15

Can you make some pirate biscuits/cakes?

Write a set of instructions of how to make them and what ingredients.

Activity 16

Read some pirate stories e.g. Pirates love underpants, The pirates next door. Write your own pirate story.

Remember to think of a good problem or something the character has to overcome for your story. How will your character overcome the problem and what was the end result?

Activity 17

Research facts about the ‘Titanic’ and write an information book about what happened to the Titanic.

Where did it set sail from?

Why was the Titanic so special?

What was it like in 1st class and 3rd class?

Why did it sink?

Why did so many people lose their lives?

What happened after it sunk?

Who is Robert Ballard?

What did he find?

Activity 18

Make a junk model ‘Titanic’ out of cardboard boxes, cereal boxes, toilet rolls. Write a recount of what you did and how you made it. Eg First I got a large box etc