



William Penn Curriculum Map - French

	Autumn		Spring		Summer	
Cycle A						
Year R	How to?	Who Lives in Fairy Tales?	Who Made these Footprints?	What's in our Garden?	What Makes a Hero?	How Have we Grown this Year?
Year 1/2	Once Upon a Rhyme	Fire, Fire! (Great Fire of London)	From Arctic to Africa	Pop Art	Postcards from the Past (Victorians)	Make, Move and Perform Puppets
Year 3/4	Raging Rivers	Rocks, Soils and Fossils	The Roman Empire	Volcanoes	Vikings (Life and Legend)	Good Vibrations
Year 5/6	We'll Meet Again (WW2)	Light	Heads Will Roll (Tudors)	Counties of the UK	Ancient Mayan Civilization	Rainforests and Sustainability
Cycle B						
Year R	How to?	Who Lives in Fairy Tales?	Who Made these Footprints?	What's in our Garden?	What Makes a Hero?	How Have we Grown this Year?
Year 1/2	Who Lives Here?	Maps, Moats and Mighty Castles	Wacky Weather	Spring has Sprung (Plants)	Back in Time for... (Decades)	Down in the Jungle
Year 3/4	Ancient Ancestors	Changing State	We're Sailing Down the Nile (Ancient Egypt)	Opposites Attract (Magnets)	Born in the USA	Plants
Year 5/6	Across the Universe (Space)	Frosty Relations (Cold War)	'Toil and Trouble' (Macbeth)	Crime and Punishment	Friends and Heroes (Quakerism And Democracy)	The Final Year

William Penn French Overview – Language Angels

Key: Early language units, Intermediate units, Progressive units

Cycle	Autumn	Spring	Summer
Year 3 & 4: Cycle A	Unit: I am learning French	Unit: Fruits	Unit: Instruments
Year 3 & 4: Cycle B	Unit: Seasons	Unit: Animals	Unit: Classroom

Cycle	Autumn	Spring	Summer
Year 5 & 6: Cycle A	Unit: World War II	Unit: At the café	Unit: Weather
Year 5 & 6: Cycle B	Unit: Planets	Unit: Clothes	Unit: Date

Year 3/4 Cycle A Outcomes	Raging Rivers / Rocks, Soils and Fossils	The Roman Empire / Volcanoes	Vikings (Life and Legend) / Good Vibrations
	Unit: I am learning French	Fruits	Instruments
	Unit: J'apprends le français (I am learning French) Unit objective: Hello, how are you? Teaching type: Early Language French By the end of this unit... Pupils will know: - Where is France on a map? - How do you greet people in French? - How do you ask and answer the question 'How are you?' in French? - How do you ask and answer the question 'What is your name?' in French? - How do you count to 10 in French? - How do you read, write, say and recognise 10 colours in French? Pupils will be able to: - Start to work on our memory skills so that language and the spelling of new words is remembered after the lesson - look for cognates first (such as 'bleu' for 'blue') and associating words and phrases to images Key vocabulary: Language necessary to use key greetings, ask and answer the questions 'How are you?' and 'What is your name?' as well as numbers 1-10 and 10 key colours in French. All listed on the Pupil Unit Glossary	Unit: Les fruits (Fruits) Unit objective: Which fruits do you like? Teaching type: Early Language French By the end of this unit... Pupils will know: - How do you name, recognise and remember up to 10 fruits in French? - How do you spell some of these nouns with their correct article/ determiner? - Can you ask somebody in French if they like a particular fruit? - Which fruits do you like or dislike in French? Pupils will be able to: - Working on memory, recall and retention skills using images to help - Learn how to ask a question and answer it in French including a simple opinion Key vocabulary: The nouns and determiners/articles for 10 common fruits in French. The language required to ask a question in French and how to answer the question in French (using the positive and negative form). This is all listed on the Vocabulary Sheet.	Unit: Les instruments (Instruments) Unit objective: Do you play an instrument? Teaching type: Early Language French By the end of this unit... Pupils will know: - What are the names of 10 instruments in French? - How do you spell some of these nouns with their correct definite article/determiner in French? - How do you learn how to say I play an instrument in French? Pupils will be able to: - work on improving memory skills - recognise and learn cognates such as triangle, piano, clarinette first - Starting to build a short phrase in French using personal pronoun (je), conjugated verb 1st person verb (joue), and partitive article (du, de la or des). Choosing and ordering these words accurately. Key vocabulary: 10 common instruments with their appropriate definite article first and then in a short phrase using the partitive article. First person conjugation of the verb jouer (je joue). All listed on the Vocabulary Sheet.

Year 3/4 Cycle B Outcomes National Curriculum P of S			
	Ancient Ancestors / Changing State	We're Sailing down the Nile / Opposites Attract	Born in the USA / Plants
	Les saisons (seasons)	Les animaux (Animals)	En classe (classroom)
	Unit: Les saisons (Seasons) Unit objective: What is your favourite season? Teaching type: Early Language French By the end of this unit... Pupils will know: - How do you name and describe the four seasons in French? - In French, how can I write a sentence about what happens in Winter? - How do I write a sentence about what happens in Spring in French? - How do I write about what happens in Summer in French? - In French, how can I write a sentence about what happens in Autumn? - What have I learnt about the seasons in French? What do I know? Pupils will be able to: - Learning to listen to French and starting to become more familiar with the different phonics/pronunciation and letter strings/phonemes. Starting to learn how to remember and recall words in a different language, including conjunctions so that we can say and write at least one short phrase on our favourite season. Key vocabulary: The nouns and determiners/articles for the four seasons in French. Including the language required to say which is our favourite season and why, using the conjunctions 'et' (and) and 'car'(because), featured in the Challenge section. All listed on Vocabulary Sheet.	Les animaux (animals) Unit Objective: Can I name 5 animals? Teaching Type: Early Language French By the end of this Unit: Pupils will know: - How do you name eight pets in French? - How do you tell somebody in French if they have or do not have a pet? - How do you ask somebody else in French if they have a pet? - Can you tell somebody in French the name of their pet? - How can you say a longer sentence using the conjunctions et("and") or mais ("but")? - Children will be able to: - Pretend that they are a particular animal using the 1st person singular of the verb être (je suis = I am) - sentence build using knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners. Key Vocabulary: les animaux, un cochon, un lion , un oiseau , un cheval, un lapin, un canard, un singe, un mouton, une souris, une vache, je suis	Unit: En classe (Classroom) Unit Objective: What's in my pencil case? Teaching Type: Intermediate language By the end of this unit... Pupils will know: - What are 10 common classroom objects in French? - How can you use the negative in French? - What is and what is not in your pencil case? - Can you respond to simple classroom commands? Pupils will be able to: - work on memory, recall and retention skills using images as well as the written word - To also improve spellings in French by completing a variety of written based activities - Improve oral work by learning to ask questions in French as well as answering but progressing even further by including a negative reply Key vocabulary: 11 nouns and articles for common classroom objects, 10 simple classroom commands. J'ai... ('I have') will be revisited before introducing the negative reply je n'ai pas de/d'...(I don't have). This is all listed on the Vocabulary Sheet.

Upper Key Stage 2 Coverage:

Year 5/6 Cycle A	We'll Meet Again	Heads will roll	Rulers of the Rainforest
	We'll Meet Again (WWII) / Light	Heads Will Roll / Counties of the UK	Ancient Mayan Civilization / Rainforests and Sustainability
Outcomes	Unit: La Seconde Guerre mondiale (WWII) Unit Objective: Can I use decoding skills? Teaching Type: Progressive language By the end of this unit... Pupils will know: - How do you group and order words to decode unknown language? - Can you identify the key historical facts from WW2 when described in French? - Can you say and write in French the key countries and languages involved in WW2? - Can you write a letter in French home explaining what life is like as an evacuee living in the countryside? Pupils will be able to: - learn effective strategies that will help to decode and understand better unfamiliar vocabulary. Language learning strategies that are transferable and not limited to the language covered in this unit. Key Vocabulary: A lot of longer texts with a significant amount of unknown language that describes what life was like in WW2. Much will be unfamiliar language but we will not be expected to retain all of it. All listed on the Vocabulary Sheet.	Unit: Au salon de thé (At the tea room) Unit Objective: What would you like to eat and drink? Teaching Type: Intermediate language By the end of this unit... Pupils will know: Can you recall a range of common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France? Can you understand how to make nouns plural in French? Can you improve your knowledge of French currency? Can you order in French what we would like to eat and drink in a role-play? Pupils will be able to: To work on memory, recall and retention skills using images but widening the range of language learning strategies available (such as identifying cognates) to support remembering and recalling new language Also improving oral work by learning to ask more questions in French and creating more personalised responses. Key vocabulary: A wide range of common food, snacks and drinks available in a typical French salon de thé. The transactional language required to order and pay for food. All listed on the Vocabulary sheet.	Unit: Quel temps fait-il ? (What is the weather?) Unit Objective: What is the weather like today? Teaching Type: Intermediate language By the end of this unit... Pupils will know: - Can you recognise and recall the 9 weather expressions in French from memory? - Can you ask what the weather is today and give a reply in French? - How do you describe the weather in France, in French using a weather map with symbols? Pupils will be able to: - To learn how to describe the weather in French using nine key phrases - Using this new knowledge to read and understand a French weather map Key vocabulary: The 9 weather phrases and structures involved for asking and saying a question about the date today. Compass points to also help understand and read a French weather map. This is all listed on the Vocabulary Sheet.

Year 5/6 Cycle B	Across the Universe / Frosty Relations	Toil and Trouble / Crime and Punishment	Friends And Heroes / The Final Year
Outcomes	Planets	Clothes	Date – What is the date?
National Curriculum P of S	Unit: Les planètes (Planets) Unit Objective: Can I describe our Solar System? Teaching Type: Progressive language By the end of this unit: Pupils will know: - How can you name and label the Solar System in French? - Can you use adjectives to described different planets? - Can you use conjunctions and intensifiers to extend descriptions of the Solar System? - Can you ask key questions in French in order to conduct an interview with an astronaut? - Can you answer the questions in French as if you were an astronaut? Pupils will be able to: - say and write with improved accuracy short phrases describing the Solar System in the foreign language - Starting to pay more attention to the changes involved in adjectival agreement and applying these rules when using adjectives in different topics and with different language. Key Vocabulary: The nouns for the 10 key elements of the Solar System with a range of appropriate adjectives to describe them, as well as a new set of adjectives to describe qualities/character of the astronauts. All listed on the Unit Glossary.	Unit: Les vêtements (Clothes) Unit Objective: What are you wearing? To describe what clothes you are wearing by colour in French Teaching Type: Intermediate language By the end of this Unit: Pupils will know: - What are different items of clothing called in French? - Can you use the present tense to describe what someone is wearing? - How do you use the possessive adjective 'my' in French and describe clothes in terms of colour? Pupils will be able to: - To learn 21 nouns for clothes with their appropriate article - To explore the patterns in regular -er verb conjugation to enable us to say what we and possibly somebody else is wearing - To start to apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences Key vocabulary: The 9 weather phrases and structures involved for asking and saying a question about the date today. Compass points to also help understand and read a French weather map. This is all listed on the Vocabulary Sheet.	Unit: La date (What is the date?) Unit Objective: What is the date? Teaching Type: Intermediate language By the end of this Unit: Pupils will know: - Can you recall the 7 days of the week in French? - Can you recall the 12 months of the year in French? - How do you say numbers 1-31 in French? - Can you ask the date is and say the date in French? - How do you ask somebody when their birthday is and say when our own birthday is in French? Pupils will be able to: To learn how to formulate the date in French and to say when our birthday is using days of the week, months of the year and numbers 1-31. Key vocabulary: The 12 nouns for the months of the year and the structures involved for asking and saying the date, as well as how to ask and say when your birthday is in French. This is all listed on the Pupil Unit Glossary.