



William Penn Accessibility Plan 2021 - 2024

Aims

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality in regards to access to information

| Action | Success Criteria | Lead Person | Timescale | Review |
|---|--|-------------|-----------|--------|
| Audit school policies in line with schedule of review, with specific reference to accessibility. | Audit undertaken Policies reflect positive promotion of disability | SK/VT | Ongoing | |
| Increase access to the curriculum by: <ul style="list-style-type: none"> ▪ ILP – new template identifying interventions and strategies to support pupils' access learning ▪ increase staff/pupil knowledge of need ▪ accessing training and support to develop mental health provision in school ▪ developing knowledge and understanding of pupils with ASD needs and working towards the Autism Awareness Award | The curriculum is increasingly accessible Mental Health Provision developed in school and training opportunities evidenced Autism Awareness Award achieved | SK/VT | Ongoing | |
| Increase access to written support materials by: <ul style="list-style-type: none"> ▪ Ensuring adequate provision of resources such as writing slopes, reading strips, pencil grips and laptops/tablets ▪ Continue to review and update | Audit undertaken Policies reflect positive promotion of disability | SK/VT | Ongoing | |
| Agree and formalize the systematic processes for evaluating the impact of reasonable adjustments on cohorts with a disability and report annually to governors. SEN report termly Analysis of progress of individuals/groups of pupils | Governors will have current knowledge of impact of adjustments which can be used for forward planning and budgeting. | SK/VT | Ongoing | |

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