

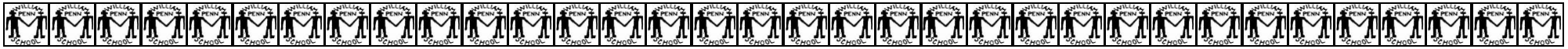


William Penn Curriculum Map – RE

Subject Coverage Overview

Skills/Themes	Christianity	Judaism	Sikhism
	Islam	Buddhism	Hinduism

	Autumn		Spring		Summer	
Cycle A						
Year R	Fantastic Fairytales		Amazing Animals		Helpful Heroes	
	Autumn 1 Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism Quaker Values: Friendship	Autumn 2 Theme: Christmas Key Question: What is Christmas? Religion: Christianity Quaker Values: Friendship, Reflection	Spring 1 Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism Quaker Values: Friendship,	Spring 2 Theme: Easter Key Question: What is Easter? Religion: Christianity Quaker Values: Friendship,	Summer 1 Theme: Stories Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism Quaker Values: Friendship, Integrity	Summer 2 Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism Quaker Values: Peace, reflection
Year 1/2	Community Heroes		Shiver and Sizzle		Oh I do like to be beside....	
	Autumn 1 Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity Quaker Values: Reflection, Equality, Friendship	Autumn 2 Theme: Christmas - Jesus as gift from God Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity Quaker Values: Reflection	Spring 1 Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism Quaker Values: Friendship (link to rights and respecting people)	Spring 2 Theme: Easter - Resurrection Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity Quaker Values: Reflection	Summer 1 Theme: The Covenant Key Question: How special is the relationship Jews have with God? Religion: Judaism Quaker Values: Integrity	Summer 2 Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism Quaker Values: Reflection
Year 3/4	Raging Rivers and Marvellous Mountains		The Roman Empire		Groovy Greeks	
	Autumn 1 Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism Quaker Values: Friendship	Autumn 2 Theme: Christmas Key Question: Has Christmas lost its true meaning? Religion: Christianity Quaker Values: Peace, Equality	Spring 1 Theme: Jesus' Miracles Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity Quaker Values: Simplicity, Equality	Spring 2 Theme: Easter - Forgiveness Key Question: What is 'good' about Good Friday? Religion: Christianity Quaker Values: Friendship	Summer 1 Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism Quaker Values: Friendship	Summer 2 Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism Quaker Values: Simplicity
Year 5/6	We'll Meet Again (WWII links with Coolham airfield and Battle of Britain)		Rulers of the Rainforest (Ancient Mayan Civilization and rainforests)		Vikings (Life and Legend)	
	Autumn 1 Theme: Belief into action Key Question: How far would a Sikh go for his/ her religion? Religion: Sikhism Quaker Values: Simplicity	Autumn 2 Theme: Christmas Key Question: Is the Christmas story true? Religion: Christianity Quaker Values: Reflection	Spring 1 Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism Quaker Values: Peace, Equality	Spring 2 Theme: Easter Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity Quaker Values: Reflection	Summer 1 Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism Quaker Values: Reflection	Summer 2 Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity Quaker Values: Integrity

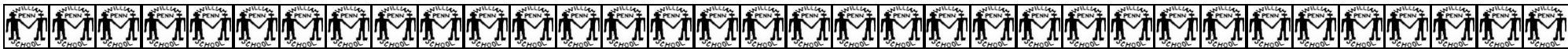


Subject Coverage Overview

Skills/Themes	Christianity Islam	Judaism Buddhism	Sikhism Hinduism
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Cycle B						
Year R	Fantastic Fairytales		Amazing Animals		Helpful Heroes	
	Autumn 1 Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism Quaker Values: Friendship	Autumn 2 Theme: Christmas Key Question: What is Christmas? Religion: Christianity Quaker Values: Friendship, Reflection	Spring 1 Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism Quaker Values: Friendship, Reflection	Spring 2 Theme: Easter Key Question: What is Easter? Religion: Christianity Quaker Values: Friendship, Reflection	Summer 1 Theme: Stories Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism Quaker Values: Friendship, Integrity	Summer 2 Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism Quaker Values: Peace, reflection
Year 1/2	Who Lives Here?		Spring Has Sprung		Back in Time for...	
	Autumn 1 Theme: Creation Story Key Question: Does God want Christians to look after the world? Religion: Christianity Quaker Values: Simplicity (Link to our Rights about environment)	Autumn 2 Theme: Christmas Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity Quaker Values: Simplicity	Spring 1 Theme: Jesus as a friend Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity Quaker Values: Friendship	Spring 2 Theme: Easter - Palm Sunday Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity Quaker Values: Reflection	Summer 1 Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism Quaker Values: Reflection	Summer 2 Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism Quaker Values: Reflection (link to RP)
Year 3/4	Ancient Ancestors		We're Sailing down the Nile		Our World	
	Autumn 1 Theme: Buddha's teachings Key Question: Is it possible for everyone to be happy? Religion: Buddhism Quaker Values: Reflection, Equality	Autumn 2 Theme: Christmas Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity Quaker Values: Reflection	Autumn 1 Theme: The 8-fold path Key Question: Can the Buddha's teachings make the world a better place? Religion: Buddhism Quaker Values: Reflection, Peace, Simplicity (Link to Rights)	Autumn 2 Theme: Easter Key Question: Is forgiveness always possible for Christians? Religion: Christianity Quaker Values: Reflection (link to RP)	Summer 1 Theme: The 8-fold path Key Question: What is the best way for a Buddhist to lead a good life? Religion: Buddhism Quaker Values: Reflection	Summer 2 Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity Quaker Values: Simplicity, Reflection
Year 5/6	Wonders of the Universe		Super Settlers (Anglo Saxons and Scots)		Friends And Heroes (Quakerism and Democracy)	
	Autumn 1 Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam Quaker Values: Reflection	Autumn 2 Theme: Christmas Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity Quaker Values: Reflection	Spring 1 Theme: Beliefs and Meaning Key Question: Is anything ever eternal? Religion: Christianity Quaker Values: Simplicity	Spring 2 Theme: Easter Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity Quaker Values: Simplicity, Reflection	Summer 1 and 2 Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam NB: This enquiry is taught in 2 sections over the term Quaker Values: Equality – How did Quakers stand up for what they believed in?	

Our Quaker foundation is reflected in the RE Discovery scheme. Much of the Quaker foundation is part of the Ethos and way of being of the school. In addition, Quaker aspects in RE are incorporated in to each topic to reflect school ethos and values. Each religion studied will be compared to each other and Quakerism in terms of



similarities and differences wherever possible and useful. As a Rights Committed school the UN Convention Rights of the Child are discussed in more detail in some topics.

At William Penn our RE curriculum is taught in parts. All lessons will start with engagement and lead through to investigation and finishing on expression.

Part 1 : Engagement (How does this study feel in the child's own concept of..) Part 2: Investigation Part 3: Evaluation Part 4 Expression (back to pupils own experience at the end of the enquiry. What impact has the study had on them).