



William Penn Week by Week Planning Overview

Class: Fry

Term: Summer 2025

Topic: Magnificent Monarchs?

Date/ Week	English Grammar	Spelling HOB	Maths	Science	Computing	History/Gg	RHE	Music	Art/DT	RE	MFL	PE
1. 22.4.25 - 25.4.25	What it's like to be a bird.	Adding the prefixes dis- and in- <i>The Iron Man</i>	Mass and Capacity x4	Living things and Habitats		British Empire	Healthy Bodies		Andy Goldsworthy Part 1		En Classe Part 1	Stoolball Mayday
2. 28.4.25 -2.5.25	What it's like to be a bird. Natural Grammar – Sur Bear	Adding im- to the root word beginning with m or p <i>Matilda</i>	Mass and Capacity x5	Living things and Habitats		British Empire		Term 3 Year 4	Andy Goldsworthy Part 2		En Classe Part 2	Stoolball Mayday
3. 6.5.25- 9.5.25	What it's like to be a bird. Natural Grammar – Dwarf Frog	<i>Orange words:</i> <i>answer, island,</i> <i>February, length,</i> <i>strength, business</i> <i>A Cat's Guide</i> <i>to the Night</i> <i>Sky</i>	Fractions x4	Living things and Habitats		British Empire	Healthy Bodies		Andy Goldsworthy Part 3		En Classe Part 3	Stoolball Mayday
4. 12.5.25 - 16.5.25	What it's like to be a bird. Natural Grammar – Scarlet Macaw	Adding the suffix - ous <i>The Highland</i> <i>Falcon</i>	Fractions x4	Living things and Habitats		British Empire		Term 3 Year 4	Andy Goldsworthy Part 4		En Classe Part 4	Stoolball Mayday
5. 19.5.25 - 23.5.25	What it's like to be a bird. Natural Grammar – Bonobo	adding the suffix – ly (to adjectives to form adverbs) <i>Let there be</i> <i>Peace</i>	Time x5	Living things and Habitats		British Empire	Healthy Bodies		Andy Goldsworthy Part 5		En Classe Part 5&6	Stoolball Mayday
Half term												
6. 2.6.25- 6.6.25	The Boy at the Back of the Class Natural Grammar – Long Tongued Bat	words ending in - ture <i>My Skin, Your</i> <i>Skin</i>	Time x4 Decimals x1	Plants	Efficient Searches	USA		Term 3 Year 4	Greenhouses Part 1	Buddhism Part 1		Stoolball Sports Day practice
7. 9.6.25- 13.6.25	The Boy at the Back of the Class Natural Grammar – Ostrich	<i>Homophones:</i> <i>no/know,</i> <i>write/right,</i> <i>where/wear,</i> <i>meet/meat,</i> <i>grate/great,</i> <i>bear/bare,</i> <i>break/brake,</i> <i>week/weak</i> <i>Future Hero</i>	Decimals x5	Plants	Efficient Searches	USA	Coping with Change		Greenhouses Part 2	Buddhism Part 2		Stoolball Sports Day practice
8. 16.6.25	The Boy at the Back of the Class	Adding –ation to verbs to form	Decimals	Plants	Efficient	USA		Term 1	Greenhouses Part 3	Buddhism		Stoolball



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- 20.6.25	Natural Grammar – Sloth Bear	nouns To The Countryside	x5		Searches			Year 4		Part 3		Sports Day practice
9. 23.7.25 - 27.6.25	The Boy at the Back of the Class Natural Grammar – Fire Ant	Words with the c sound spelt ch Scheme, chorus, echo, character The Colours of History	Shape x5	Plants	Hardware Investigators	USA	Coping with Change		Greenhouses Part 4	Buddhism Part 4		Stoolball Sports Day practice
10. 30.6.25 - 4.7.25	The Boy at the Back of the Class Natural Grammar – Mandarin Duck	Words with the sh sound spelt ch Chef, chalet, machine, brochure Night Sky Dragons	Shape x5	Plants	Hardware Investigators	USA		Term 1 Year 4	Greenhouses Part 5	Buddhism Part 5		Stoolball Sports Day practice
11. 7.7.25 - 11.7.25	The Boy at the Back of the Class Natural Grammar – Fennec Fox	The short I sound spelt y: <i>myth, Egypt, gym, pyramid, mysterious</i> The Whatifs	Position and Direction x5		Hardware Investigators	USA	Coping with Change					Stoolball Sports Day practice
12. 14.7.25 - 18.7.25	The Boy at the Back of the Class Natural Grammar – Seahorse	Adding the suffix -ion (to root words ending in t or te) Helen Keller	Statistics x5					Term 1 Year 4				Stoolball Sports Day practice
Summer												