



## William Penn Scheme of Work – MFL

	Autumn	Spring	Summer
Year R	Fantastic Fairytales	Amazing Animals	Helpful Heroes
Year 1/2 Cycle A	Community Heroes	Shiver and Sizzle	Oh I do like to be beside....
Year 1/2 Cycle B	Who Lives Here?	Spring Has Sprung	Back in Time for...
Year 3/4 Cycle A	Raging Rivers and Marvellous Mountains	The Roman Empire	Groovy Greeks
Year 3/4 Cycle B	Ancient Ancestors (Stone Age to Iron Age)	We're Sailing down the Nile (Ancient Egypt)	Our World
Year 5/6 Cycle A	We'll Meet Again (WWII links with Coolham airfield and Battle of Britain)	Rulers of the Rainforest (Ancient Mayan Civilization and rainforests)	Vikings (Life and Legend)
Year 5/6 Cycle B	Wonders of the Universe	Super Settlers (Anglo Saxons and Scots)	Friends And Heroes (Quakerism and Democracy) A local History Study

William Penn Spanish/French half termly overview.

Key: Early language units, Intermediate units, Progressive units

Cycle	Autumn	Spring	Summer
Year 3 & 4: Cycle A	<b>Rivers and mountains</b> Core Vocabulary and phonics I'm learning Spanish/French	<b>Romans</b> Fruits Romans	<b>Greeks</b> Animals Olympics
Year 3 & 4: Cycle B	<b>Ancient Ancestors</b> Core Vocabulary and phonics Ancient Britain	<b>Egypt</b> Presenting myself Family	<b>Our World</b> The Classroom Habitats

Cycle	Autumn	Spring	Summer
Year 5 & 6: Cycle A	<b>We'll meet again</b> Core Vocabulary and phonics World War 2	<b>Rulers of the Rainforest</b> At the café What is the date?	<b>Vikings</b> Weather Me in the world
Year 5 & 6: Cycle B	<b>Wonders of the universe</b> Core Vocabulary and phonics Planets	<b>Super Settlers</b> Clothes The weekend	<b>Friends and Heroes</b> Do you have a pet? Verbs and grammar

**Key Stage 2 Coverage:**

<b>Year 3/4 Cycle A Outcomes</b>	<b>Raging Rivers and Marvellous Mountains</b>	<b>The Roman Empire</b>	<b>Groovy Greeks</b>
	<b>Core Vocabulary and phonics Im learning Spansih</b>	<b>Presenting myself Family</b>	<b>The Classroom Habitats</b>
<b>National Curriculum P of S</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, <b>songs</b>, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>		
<b>Year 3/4 Cycle B Outcomes</b>	<b>Ancient Ancestors</b>	<b>We're Sailing Down the Nile</b>	<b>Our World</b>
	<b>Core Vocabulary and phonics Planets</b>	<b>At the café Clothes</b>	<b>Weather What is the date?</b>
<b>National Curriculum P of S</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, <b>songs</b>, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>		

<b>Year 5/6 Cycle A</b>	<b>We'll Meet Again</b>	<b>Rulers of the Rainforest</b>	<b>Vikings</b>
<b>Outcomes</b>	<b>Core Vocabulary and phonics World War 2</b>	<b>Do you have a pet? Me in the world</b>	<b>Verbs and grammar The weekend</b>
<b>National Curriculum P of S</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>		
<b>Year 5/6 Cycle B</b>	<b>Wonders of the Universe</b>	<b>Super Settlers</b>	<b>Friends and Heroes</b>
<b>Outcomes</b>	<b>Core Vocabulary and phonics Planets</b>	<b>At the café Clothes</b>	<b>Weather What is the date?</b>
<b>National Curriculum P of S</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>		