



William Penn Accessibility Plan 2024 - 2027

Aims

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality in regards to access to information

Action	Success Criteria	Lead Person	Timescale	Review
Audit school policies in line with schedule of review, with specific reference to accessibility.	Audit undertaken Policies reflect positive promotion of disability	AC/KP	Ongoing	
Increase access to the curriculum by: <ul style="list-style-type: none"> ▪ planning – include explicit reference to access arrangements (IEP focus areas included in planning) ▪ increase staff/pupil knowledge ▪ visits to school from disabled people 	The curriculum is increasingly accessible	AC/KP	Ongoing	- planning includes reference to IEP targets and is differentiated to meet the needs of all learners - staff receive training to develop knowledge and understanding of SEND, for example, dyslexia and attachment training
Increase access to physical environment by: <ul style="list-style-type: none"> ▪ ramps ▪ toilets ▪ doorways ▪ paint to be chosen with regard to visual impairment ▪ new building/development to be compliant 	The physical environment is increasingly accessible	AC/KP	Ongoing	
Increase access to written materials by: <ul style="list-style-type: none"> ▪ Audit and purchase software (eg Widgit to be fully accessible) ▪ Ensure adequate provision of resources such as writing slopes, reading strips, pencil grips 	Audit undertaken Policies reflect positive promotion of disability	AC/KP	Ongoing	- Widgit embedded in the KS2 curriculum and used as appropriate

Action	Success Criteria	Lead Person	Timescale	Review
<p>and laptops/tablets, resistance bands, wobble cushion, chewellery</p> <ul style="list-style-type: none"> ▪ Continue to review and update 				
<p>Agree and formalize the systematic processes for evaluating the impact of reasonable adjustments on cohorts with a disability and report annually to governors. SEN report termly Analysis of progress of individuals/groups of pupils</p>	<p>Governors will have current knowledge of impact of adjustments which can be used for forward planning and budgeting.</p>	<p>AC/KP</p>	<p>Ongoing</p>	