# Spring Term

# Cadbury Class- EYFS/ Reception

# Awesome Animals

Oi Froq! by Kes Grey and Jim Field Rhyming word sentences **Caption Cards** Typing sentences Creating a class rhyming book

Handa's Surprise by Eileen Browne

Finger puppets to retell story Create a story sack Letter to Handa Shopping List

The Gruffalo by Julia Donaldson Story map. Create your own Gruffalo and add descriptions. Writing adjectives.

## Phonetical Understating

#### Read Write Inc.

Set 2- ay ee igh ow (as in blow) oo (as in zoo) oo (as in look) ar or air ir ou (as in out) ov

CVC (consonant-vowel-consonant) and multiple sound word blending.

Holding sentences and writing them with finger spaces between words.

Using red words (words you cannot sound out).

Weekly spelling test on Friday



Numeral recognition Numeral writing



Numicon Firm Foundations AC8- Adding one more AC9- Subtracting AC10- Taking Away with Numicon Shapes AC11- Doubling and halving up to 10 AC12- Subtracting AC 13- Halving and doubling up to 10 AC 14- How many more this is? How many fewer?

#### Physical development

Gross Motor Skill Development Skip to The Beat activities to develop coordination, balance. GymFit Circuits for negation of space and implementing energetic movements.

#### Fine Motor Skill Development

Writing using the tripod grip, for holding a pencil. Regularly using a range of small tools, such as paintbrushes and scissors. Everyday allotted time to develop fine motor skills.



### Literacy

The Very Hungry Caterpillar by Eric Carle Shopping list for our hungry caterpillar Story Map Lifecycle of a caterpillar Days of the week writing

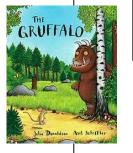
#### Puffin Peter by Petr Horacek

Letter to Peter to cheer him up Speech bubbles from Peter Story Map Draw your own animal and add descriptions

#### We are going on a bear hunt

by Michael Rosen Adjectives Caption writing Story writing







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#### **Understanding the World**

Easter. Chinese New Year. The life of Jesus.

Real life objects in role play area available for exploration. Shop role play.

Volcanic experiment. Life cycle of a Frog and Caterpillar. Different animal environments. Frog spawn.

Discovery RE Celebrations and Easter Religions: Hinduism, Christianity



#### <u>Communication and</u> <u>Language</u>

Welcome back to school. Working as a team. Class jobs. Talking about our feelings. Show and Tell (on Fridays). Daily check in (restorative practice). Circle time.

#### **Expressive Arts and Design**

Paper chain caterpillars Pasta caterpillars Symmetrical birds Puffin collage Puffin beak designing Making binoculars Fork painting bears Frog painting (making green) Paint program on computers Paper plate frogs Fruit painting Fruit observational drawing

Music Express



#### Personal, social and emotional development

New beginnings- New Year's resolutions. Chinese New Year. Telling the truth. Easter. Carry out a series of requests by giving focused attention. Learning how to work in a group and control any egocentric impulses by considering others. Playing and learning cooperatively.

In EYFS we have seven Early Learning Goals, where each lesson will intertwine with several areas of learning.